

**Projections of 2003-04
High School Graduates:**
*Supplemental Analyses
based on findings from
Who Graduates? Who Doesn't?*

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Gary Orfield, Daniel Losen, Johanna Wald, and Christopher B. Swanson 2004. Losing Our Future: How Minority Youth are Being Left Behind by the Graduation Rate Crisis. Cambridge, MA: The Civil Rights Project at Harvard University and the Urban Institute.

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Christopher B. Swanson 2003. Ten Questions (and Answers) about Graduates, Dropouts, and NCLB Accountability. Learning Curve: Facts and Perspectives Brief No. 3. Washington, D.C.: The Urban Institute.

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1. INTRODUCTION

This report presents a supplemental analysis based on the findings of a recent Urban Institute study. In that earlier investigation, *Who Graduates? Who Doesn't?*, we published the most comprehensive and systematic analysis of public school graduation rates in the United States available to date.¹ Using data from a federal census of public schools and districts and a method for calculating graduation rates developed by the Urban Institute (the Cumulative Promotion Index), we computed graduation rates for virtually every school district in the nation. Separate graduation profiles were reported for the nation as a whole, each state, and for geographical regions. Results were also disaggregated by race-ethnicity, gender, and for different types of school districts.

A careful analysis of high school completion patterns can provide valuable insights into the performance of public education systems. In some situations, the most pertinent information can be communicated as a **rate**, in this case the percent of students who graduate from high school. But in other circumstances, **count** data (e.g., the absolute number of graduates) can also contribute to our understanding or appreciation of an educational process or the magnitude of a potential social problem.

For instance, in *Who Graduates?* we reported that racial-ethnic minorities (with the exception of Asians) have graduation rates much lower than those of their White peers. Minority students make up less than 40 percent of public school students nationwide. However in the current study we project that racial-ethnic minorities will make up the **numerical majority** of all non-graduates for the high school class of 2003-04. We estimate just over 700,000 minority non-graduates compared to a little under 600,000 for Whites (see Tables 2-6 below). This pattern can be attributed to the very large disparities in high school completion between these groups (a 75 percent graduation rate for White students compared to slightly over 50 percent for historically disadvantaged minority groups).

In this report, we make use of our earlier findings on graduation rates to compute **projections** of the numbers of students we expect to graduate from public high schools at the end of the current school year (2003-04). As was the case in our previous work, detailed national and state results are presented for students as a whole and for selected subgroups.

2. METHODOLOGY

2.1. Data Source

The analyses performed for this study employ data from the Common Core of Data (CCD). Conducted by the U.S. Department of Education, the CCD is a census of public sector local educational agencies (districts) and schools for the fifty states, the District of Columbia and several other non-state jurisdictions. The CCD data collection is intended to capture all settings in which a free public education is provided at the elementary and secondary levels. Annual surveys of basic demographic and educational information at the state, district, and school levels are completed by staff of the respective state education agencies.

¹ For additional information, see *Who Graduates? Who Doesn't? A Statistical Portrait of Public High School Graduation*. Washington, DC: The Urban Institute, 2004.



Detailed methodological descriptions of the CCD can be found in technical documentation published by the National Center for Education Statistics.²

This study derives information from the school- and district-level CCD data collections from the 2000-01 and 2001-02 academic years. In the fall of 2000, approximately 15,000 regular public school districts were in operation throughout the fifty states and District of Columbia. Almost one-quarter of all districts in the nation contain only elementary-level grades and, consequently, do not produce graduates. Accordingly, we limit our study of high school completion patterns to the roughly 11,000 districts that enroll students at the secondary level (grades 9 through 12).

2.2. The Cumulative Promotion Index (CPI)

This report employs the Cumulative Promotion Index (CPI) to measure public high school graduation rates. The value of the CPI indicator approximates the probability that a student entering the ninth grade will complete high school on time with a regular diploma. Our measure does this by representing high school graduation as a stepwise process composed of three grade-to-grade promotion transitions (grade 9 to 10, 10 to 11, and 11 to 12) in addition to the ultimate high school graduation event (grade 12 to diploma). The formula displayed in Exhibit 1 illustrates the formula for calculating the CPI using data on graduates from the 2000-01 academic year.³

Exhibit 1

Formulation for the Cumulative Promotion Index (CPI)

$$CPI_{2001} = \left[\frac{E_{2002}^{10}}{E_{2001}^9} \right] * \left[\frac{E_{2002}^{11}}{E_{2001}^{10}} \right] * \left[\frac{E_{2002}^{12}}{E_{2001}^{11}} \right] * \left[\frac{G_{2001}}{E_{2001}^{12}} \right]$$

where

G_{2001} is the count of students who graduated with a regular high school diploma during the 2000-2001 school year,

E_{2001}^9 is the count of students enrolled in grade 9 at the beginning of the 2000-01 school year, and

E_{2002}^{10} is the count of students enrolled in grade 10 at the beginning of the 2001-02 school year.

² See: Documentation to the NCES Common Core of Data Local Education Agency Universe Survey: School Year 2001-02, U.S. Department of Education, 2003; and Documentation to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School Year 2001-02, U.S. Department of Education, 2003.

³ By convention, the year associated with the CPI indicator is spring of the academic year from which graduate data are obtained. For example, the CPI_{2001} rate would be based on the number of graduates for the 2000-01 school year. The indicator would also utilize grade-level enrollment data from the 2000-01 and 2001-02 school years.



As the formula above shows, the CPI measure is composed of four subcomponents, each of which corresponds to a grade-specific promotion rate. By multiplying these promotion ratios together, the CPI estimates the likelihood that a ninth grader from a particular school system will complete high school with a regular diploma in four years, *given the conditions prevailing in that school system during the 2000-01 school year*.

It should be noted that the CPI indicator counts only students receiving regular high school diplomas as graduates. This definition of a graduate is consistent with the provisions of the No Child Left Behind Act. The law clearly stipulates that for purposes of federal accountability the recipients of a regular standards-based state diploma are counted as graduates while those who obtain other state-issued credentials (e.g., certificates of attendance) or the GED are not to be considered graduates. Some publicly-reported statistics treat recipients of these non-diploma credentials as graduates. Such rates will not be directly comparable with the CPI indicator used in this study, which counts only regular diplomas.

The Cumulative Promotion Index offers a flexible and intuitive method for measuring graduation rates, and one that is consistent with the requirements of No Child Left Behind. Using data from the CCD and the CPI method, aggregate graduation rates for all students can be calculated for nearly every district in the nation. Based on district-level results, it is then possible to aggregate upward to estimate graduation rates for states and the nation as a whole.

The CCD database also provides the information about enrollment and high school completion patterns necessary to compute disaggregated graduation rates for specific student subgroups defined on the basis of race-ethnicity and gender. In this report the CPI indicator is calculated in the same manner (as described above) to generate graduation rates both in the aggregate and for selected subgroups of students. The results reported below employ data from the most recent graduating class reported in the Common Core of Data. These data are from the 2000-01 school year.

2.3. Projecting the Number of Graduates

As explained above, the CPI graduation rate indicator estimates the **percent** of ninth grade students who will receive a high school diploma four school years later. This rate of progress through high school would correspond to regular promotion at the pace of one grade each year. Paired with data on the **number** of ninth-graders enrolled during the “entry” year, we can use the CPI rate to project the **number** of graduates for the expected “completion” year. As illustrated in Exhibit 1, the CPI statistic itself is calculated using information about the number of graduates from the entry year and shifts in grade-by-grade enrollment patterns from the start of the entry year to the start of the following school year.

$$(\text{Number of Ninth Graders}_{\text{entry year}}) \times (\text{CPI Rate}_{\text{entry year}}) = \text{Projected Number of Graduates}_{\text{completion year}}$$

We can illustrate this projection calculation for the Class of 2004 in hypothetical district that we will refer to as “Central Schools.” Assuming they progressed on-time through high school, students graduating in the Spring of 2004 would have entered ninth grade in the fall of 2000. Let us suppose that 1,000 students were enrolled in the ninth grade in the Central Schools district during the fall of the 2000-01 academic



year. If all of those students were promoted normally from grade-to-grade and completed all requirements necessary to receive a diploma, then we would expect there to be a total of 1,000 graduates at the end of the 2003-04 school year. However, suppose instead that we actually calculated a CPI graduation rate of 82 percent for the Central Schools district. Based on the number of ninth graders in the starting year and this CPI rate, we would project a total of 820 high school graduates for this district in for the 2003-04 school year.

$$1000 \text{ Ninth Graders}_{2001} \times .82 \text{ CPI Rate}_{2001} = 820 \text{ Graduates}_{2004}$$

Given appropriate data, the same logic could be applied to a variety of different organizational levels in the public school system – individual schools, districts, even entire states. In addition, detailed projections could also be calculated for specific subgroups of students (e.g., racial-ethnic minorities or students attending certain types of schools), provided that disaggregated data on both grade-level enrollment and diploma counts are available for those categories.

2.4. Student and District Characteristics

In the analyses conducted in this study we calculate both national and state-level projections of the number of graduates and non-graduates for the 2003-04 school year. Results are reported for students as a whole, and disaggregated by race-ethnicity, by gender, and for all student attending certain types of school districts. Like all other data used in this investigation, information on student and district characteristics is obtained from the Common Core of Data. Below, we describe the CCD's definitions for these variables as well as the cut points we established to categorize districts specifically for the purposes of this report.

Race-Ethnicity The CCD collects disaggregated data on grade-level enrollment and high school completion separately for major racial and ethnic groups. The five reporting categories for race-ethnicity used by the CCD are: American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, Black (not Hispanic), and White (not Hispanic). As is customary in social science research, this study adopts CCD's official category labels when referring to these groups of students.

Gender The CCD collects disaggregated data on grade-level enrollment and high school completion separately by gender (female, male).

District Poverty This study measures district poverty levels using data on the percent of students in a school district who are eligible to participate in either the Free or Reduced Price Lunch programs (FRL) under the National School Lunch Act. Eligibility for these programs is based on family size and income. In educational research, FRL eligibility is widely employed as a proxy measure to approximate levels of

poverty and socioeconomic disadvantage. High poverty districts are defined in this study as those where the proportion of students eligible for the lunch programs is above the national average of 38 percent.

District Racial-Ethnic Composition Using data on enrollment disaggregated by race-ethnicity, we calculate the percentage of minority (non-White) students enrolled in a school district. For this study, we group districts into two categories with regard to racial composition: *Majority Minority* districts where members of racial-ethnic minorities make up more than 50 percent of the student population; and *Majority White* districts where at least half of all students are White, non-Hispanic.

District Location This study classifies a district's location into one of four mutually-exclusive categories according to its general level of urbanization or population density. The categories we use are as follows: Central City, Suburb, Town, and Rural. These classifications are a simplified version of the NCES Locale Codes reported in the CCD. The Common Core of Data defines a district's locale based on the prevailing pattern of school locations and student enrollment within district boundaries. Detailed definitions for each of this study's locale categories appears below.

Central City: a central city of Consolidated Metropolitan Statistical Area (CMSA). This definition combines NCES Locale Codes for large and mid-size central cities.

Suburb: any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a large or mid-size city and defined as urban by the Census Bureau. This definition combines NCES Locale Codes for urban fringes of large and mid-size cities.

Town: an incorporated place or Census Designated Place with a population greater than or equal to 2,500 and located outside a CMSA or MSA. This definition combines NCES Locale Codes for large and small towns.

Rural: any incorporated place, Census Designated Place, or non-place territory and defined as rural by the Census Bureau. A rural area may be within or outside of a CMSA or MSA of a large or mid-size city.

2.4. A Note on Interpreting Results

It should be noted that the source of data used in this study (the Common Core of Data) is comprised of cross-sectional snapshots of educational conditions that provide information at a relatively broad level of detail. So, for example, we know the number of ninth graders a district enrolled in 2001 and how many diplomas it awarded in 2004. But there is no way to determine how many of those 2001 ninth graders were first-time freshmen (as opposed to those who had been held back or retained in grade from the year before). Nor do we know how many of those 2004 graduates had moved into the school district since 2001. The CCD does not collect the more detailed data needed to draw these kinds of finer-grained distinctions.

Like all statistical estimates, the CPI graduation rates and the projections reported in this research brief are imperfect approximations of an unknown value. As is often the case, it would be possible to generate more accurate estimates if better data were available. For example, access to more detailed information



might allow us to further refine of the CPI indicator by distinguishing between first-time and repeat ninth graders. However, the same can also be said of other statistical estimates based on data that are incomplete, contain some amount of error, or lack the fine level of detail that might be desirable. The latter include many of the high school graduation indicators currently used by federal and state education agencies. Such limitations, while to some extent inevitable, should be kept in mind when interpreting the results of this study and when comparing the findings reported here to data from other research studies or official sources.

3. PROJECTIONS OF 2004 HIGH SCHOOL GRADUATES

The tables in this final section report the projected numbers of graduates for the 2003-2004 school year, using the calculation methods described above. Each table presents results for the nation as a whole, the fifty states and the District of Columbia. Table 1 presents findings for all students, while the remaining tables each focus on a specific subgroup of students (e.g., males, a particular racial-ethnic group, or students in urban districts).

The first data column in each table reports the total the number of ninth graders enrolled in the 2000-01 school year. Subgroup tables also indicate the percent of ninth graders in the applicable reporting group as well as the number of students in that category. The final columns in each table contain the CPI graduation rate and the projected number of graduates and non-graduates. The “non-graduation” rate is obtained by simply subtracting the CPI rate from one.

In order to simplify the presentation of results, values expressed in a percentage metric (i.e., the percent distribution of students by subgroup and the CPI rate) have been rounded to the nearest one-tenth of a percent. The actual computations used to derive the student counts reported in the tables were performed with a greater degree of precision.

In the analyses below, we are able to calculate graduation rates and projections for students as a whole for the entire nation, each of the states, and the District of Columbia. However, there are certain situations in the disaggregated analyses where we are unable to report state-level values for enrollment counts, graduation rates, or projections of graduates and non-graduates. Notations in the tables below indicate the specific reason that a particular data field is missing.

In the majority of these cases, information is missing because a state does not report a particular disaggregated data field to the Common Core of Data. For instance, a number of states do not provide grade-level enrollment counts broken down by race-ethnicity and gender. In other cases, disaggregated enrollment data are available but diploma counts by race or gender are not reported. It is also the case that some states do not contain districts with particular characteristics. For example, there are no suburban districts in Wyoming and no districts in Iowa where racial-ethnic minorities comprise the bulk of the student population.

Finally, this research brief adopts data reporting conventions developed in earlier Urban Institute studies. Specifically, we do not report a CPI graduation rate unless the value represents at least 50 percent of the target student population. Most situations in which this step has been taken involve numerically small student groups for which reliable and stable estimates cannot reasonably be generated (e.g., Native Americans in the District of Columbia).



Table 1:
Projections of 2003-04 Graduates and Non-Graduates – All Students

Nation	9 th Graders in 2000-01	Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	All Students (%)	Graduates All Students (#)	Non-Graduates All Students (#)
Nation	3,913,738	68.0	2,661,342	1,252,396
Alabama	60,245	61.4	36,990	23,255
Alaska	11,348	64.2	7,285	4,063
Arizona	70,124	67.3	47,193	22,931
Arkansas	36,055	70.5	25,419	10,636
California	476,142	68.9	328,062	148,080
Colorado	61,097	69.0	42,157	18,940
Connecticut	40,423	77.0	31,126	9,297
Delaware	10,366	64.3	6,665	3,701
Dist. of Columbia	4,207	65.2	2,743	1,464
Florida	238,161	53.0	126,225	111,936
Georgia	126,793	55.5	70,370	56,423
Hawaii	15,915	66.0	10,504	5,411
Idaho	19,471	79.6	15,499	3,972
Illinois	163,806	75.0	122,855	40,952
Indiana	79,825	72.4	57,793	22,032
Iowa	40,660	78.2	31,796	8,864
Kansas	38,780	74.1	28,736	10,044
Kentucky	54,187	65.3	35,384	18,803
Louisiana	53,879	64.5	34,752	19,127
Maine	17,134	72.1	12,354	4,780
Maryland	71,705	75.3	53,994	17,711
Massachusetts	59,213	71.0	42,041	17,172
Michigan	142,663	74.0	105,571	37,092
Minnesota	70,236	78.9	55,416	14,820
Mississippi	39,386	58.0	22,844	16,542
Missouri	75,173	72.9	54,801	20,372
Montana	13,321	77.1	10,270	3,051
Nebraska	24,122	77.3	18,646	5,476
Nevada	29,972	54.7	16,395	13,577
New Hampshire	17,578	73.9	12,990	4,588
New Jersey	95,228	86.3	82,182	13,046
New Mexico	28,944	61.2	17,714	11,230
New York	245,311	61.4	150,621	94,690
North Carolina	111,745	63.5	70,958	40,787
North Dakota	9,204	79.5	7,317	1,887
Ohio	159,724	70.7	112,925	46,799
Oklahoma	49,667	69.8	34,668	14,999
Oregon	44,574	73.6	32,806	11,768
Pennsylvania	153,523	75.5	115,910	37,613
Rhode Island	12,557	73.5	9,229	3,328
South Carolina	63,776	50.7	32,334	31,442
South Dakota	10,920	79.4	8,670	2,250
Tennessee	73,141	57.5	42,056	31,085
Texas	355,019	65.0	230,762	124,257
Utah	35,538	78.3	27,826	7,712
Vermont	8,594	77.9	6,695	1,899
Virginia	98,062	73.8	72,370	25,692
Washington	87,238	62.6	54,611	32,627
West Virginia	23,592	70.7	16,680	6,912
Wisconsin	77,683	78.2	60,748	16,935
Wyoming	7,711	72.4	5,583	2,128

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 2:
Projections of 2003-04 Graduates and Non-Graduates – American Indians/Alaska Natives

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Am. Ind. Students (%)	Am. Ind. Students (#)	Am. Ind. (%)	Graduates Am. Ind. (#)	Non-Graduates Am. Ind. (#)
Nation	3,913,738	1.2	45,923	51.1	23,467	22,456
Alabama	60,245	0.8	483	68.6	331	152
Alaska	11,348	24.5	2,779	46.5	1,292	1,487
Arizona	70,124	7.8	5,459	--- ^{nr}	--- ^{nr}	--- ^{nr}
Arkansas	36,055	0.5	189	69.3	131	58
California	476,142	0.9	4,211	49.7	2,093	2,118
Colorado	61,097	1.1	681	40.7	277	404
Connecticut	40,423	0.3	103	42.9	44	59
Delaware	10,366	0.3	30	---*	---*	---*
Dist. of Columbia	4,207	0.1	3	---*	---*	---*
Florida	238,161	0.2	564	47.9	270	294
Georgia	126,793	0.2	194	34.3	67	127
Hawaii	15,915	0.4	71	70.9	50	21
Idaho	19,471	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Illinois	163,806	0.2	319	---*	---*	---*
Indiana	79,825	0.2	175	33.9	59	116
Iowa	40,660	0.5	183	---*	---*	---*
Kansas	38,780	1.3	518	---*	---*	---*
Kentucky	54,187	0.2	95	---*	---*	---*
Louisiana	53,879	0.7	357	58.1	207	150
Maine	17,134	0.7	113	33.0	37	76
Maryland	71,705	0.4	256	---*	---*	---*
Massachusetts	59,213	0.3	158	25.4	40	118
Michigan	142,663	1.2	1,697	39.5	670	1,027
Minnesota	70,236	2.1	1,443	35.7	515	928
Mississippi	39,386	0.2	68	---*	---*	---*
Missouri	75,173	0.3	237	22.7	54	183
Montana	13,321	10.8	1,433	45.8	656	777
Nebraska	24,122	1.6	382	32.3	123	259
Nevada	29,972	1.7	508	47.8	243	265
New Hampshire	17,578	0.2	38	--- ^{nr}	--- ^{nr}	--- ^{nr}
New Jersey	95,228	0.2	218	---*	---*	---*
New Mexico	28,944	11.9	3,437	60.0	2,062	1,375
New York	245,311	0.4	860	36.2	311	549
North Carolina	111,745	1.7	1,845	33.8	624	1,221
North Dakota	9,204	8.7	797	52.6	419	378
Ohio	159,724	0.1	189	22.4	42	147
Oklahoma	49,667	16.2	8,067	63.9	5,155	2,912
Oregon	44,574	2.2	959	42.4	407	552
Pennsylvania	153,523	0.1	205	24.9	51	154
Rhode Island	12,557	0.6	73	---*	---*	---*
South Carolina	63,776	0.2	137	--- ^{nr}	--- ^{nr}	--- ^{nr}
South Dakota	10,920	9.5	1,038	32.1	333	705
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	0.3	1,003	36.7	368	635
Utah	35,538	1.5	527	52.8	278	249
Vermont	8,594	0.8	72	--- ^{nr}	--- ^{nr}	--- ^{nr}
Virginia	98,062	0.2	225	68.6	154	71
Washington	87,238	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
West Virginia	23,592	0.1	21	52.8	11	10
Wisconsin	77,683	1.5	1,152	47.0	541	611
Wyoming	7,711	3.0	230	34.4	79	151

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 3:
Projections of 2003-04 Graduates and Non-Graduates – Asians/Pacific Islanders

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Asian Students (%)	Asian Students (#)	Asian (%)	Graduates Asian (#)	Non-Graduates Asian (#)
Nation	3,913,738	4.0	158,326	76.8	121,594	36,732
Alabama	60,245	0.7	430	66.3	285	145
Alaska	11,348	5.2	586	71.4	418	168
Arizona	70,124	1.9	1,337	--- ^{nr}	--- ^{nr}	--- ^{nr}
Arkansas	36,055	0.9	315	76.8	242	73
California	476,142	11.4	54,256	82.0	44,490	9,766
Colorado	61,097	2.8	1,712	72.6	1,243	469
Connecticut	40,423	2.7	1,102	73.7	812	290
Delaware	10,366	1.8	186	---*	---*	---*
Dist. of Columbia	4,207	1.9	81	---*	---*	---*
Florida	238,161	1.7	4,113	79.9	3,286	827
Georgia	126,793	2.1	2,713	79.8	2,165	548
Hawaii	15,915	72.9	11,596	66.8	7,746	3,850
Idaho	19,471	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Illinois	163,806	3.4	5,609	88.8	4,981	628
Indiana	79,825	0.9	751	---*	---*	---*
Iowa	40,660	1.8	728	66.2	482	246
Kansas	38,780	2.2	860	48.0	413	447
Kentucky	54,187	0.7	354	63.3	224	130
Louisiana	53,879	1.4	740	74.2	549	191
Maine	17,134	0.9	147	35.2	52	95
Maryland	71,705	4.2	2,990	92.9	2,778	212
Massachusetts	59,213	5.1	2,994	60.5	1,811	1,183
Michigan	142,663	1.7	2,364	---*	---*	---*
Minnesota	70,236	4.9	3,463	66.3	2,296	1,167
Mississippi	39,386	0.7	269	45.6	123	146
Missouri	75,173	1.1	833	73.4	611	222
Montana	13,321	0.7	98	---*	---*	---*
Nebraska	24,122	1.4	334	---*	---*	---*
Nevada	29,972	5.7	1,697	75.1	1,274	423
New Hampshire	17,578	1.1	191	--- ^{nr}	--- ^{nr}	--- ^{nr}
New Jersey	95,228	6.2	5,937	83.3	4,946	991
New Mexico	28,944	1.1	317	64.2	204	113
New York	245,311	6.3	15,359	61.2	9,400	5,959
North Carolina	111,745	1.8	2,042	68.3	1,395	647
North Dakota	9,204	0.7	66	30.6	20	46
Ohio	159,724	1.0	1,666	---*	---*	---*
Oklahoma	49,667	1.5	721	---*	---*	---*
Oregon	44,574	3.8	1,714	78.4	1,344	370
Pennsylvania	153,523	2.0	3,111	63.5	1,975	1,136
Rhode Island	12,557	3.4	427	53.8	230	197
South Carolina	63,776	0.9	565	--- ^{nr}	--- ^{nr}	--- ^{nr}
South Dakota	10,920	1.0	110	61.2	67	43
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	2.5	8,787	85.3	7,495	1,292
Utah	35,538	2.7	948	69.3	657	291
Vermont	8,594	1.2	102	--- ^{nr}	--- ^{nr}	--- ^{nr}
Virginia	98,062	4.1	3,982	80.4	3,202	780
Washington	87,238	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
West Virginia	23,592	0.6	137	---*	---*	---*
Wisconsin	77,683	3.0	2,326	73.2	1,703	623
Wyoming	7,711	0.7	54	---*	---*	---*

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 4:
Projections of 2003-04 Graduates and Non-Graduates – Hispanic Students

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Hispanic Students (%)	Hispanic Students (#)	Hispanic (%)	Graduates Hispanic (#)	Non-Graduates Hispanic (#)
Nation	3,913,738	16.2	633,664	53.2	337,109	296,555
Alabama	60,245	1.0	624	43.8	273	350
Alaska	11,348	3.0	337	58.3	196	141
Arizona	70,124	32.2	22,564	--- ^{nr}	--- ^{nr}	--- ^{nr}
Arkansas	36,055	2.8	1,018	---*	---*	---*
California	476,142	41.7	198,452	57.0	113,117	85,334
Colorado	61,097	21.4	13,049	47.6	6,211	6,838
Connecticut	40,423	13.1	5,305	50.1	2,658	2,647
Delaware	10,366	5.0	518	42.2	219	299
Dist. of Columbia	4,207	10.9	457	56.1	256	201
Florida	238,161	18.7	44,481	52.2	23,219	21,262
Georgia	126,793	4.0	5,040	43.2	2,177	2,863
Hawaii	15,915	4.9	775	59.9	464	311
Idaho	19,471	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Illinois	163,806	14.2	23,299	57.8	13,467	9,832
Indiana	79,825	3.3	2,620	50.4	1,320	1,300
Iowa	40,660	3.3	1,335	40.5	541	794
Kansas	38,780	8.3	3,230	47.6	1,537	1,693
Kentucky	54,187	0.9	464	62.8	291	173
Louisiana	53,879	1.4	770	74.2	571	199
Maine	17,134	0.5	88	---*	---*	---*
Maryland	71,705	4.3	3,088	71.2	2,199	889
Massachusetts	59,213	12.7	7,528	36.1	2,718	4,810
Michigan	142,663	3.2	4,549	36.3	1,651	2,898
Minnesota	70,236	2.9	2,008	---*	---*	---*
Mississippi	39,386	0.9	339	---*	---*	---*
Missouri	75,173	1.7	1,249	---*	---*	---*
Montana	13,321	1.4	190	56.8	108	82
Nebraska	24,122	6.2	1,499	46.9	703	796
Nevada	29,972	24.6	7,381	37.6	2,775	4,606
New Hampshire	17,578	1.7	293	--- ^{nr}	--- ^{nr}	--- ^{nr}
New Jersey	95,228	15.0	14,259	---*	---*	---*
New Mexico	28,944	50.3	14,547	54.7	7,957	6,590
New York	245,311	19.1	46,886	31.9	14,956	31,929
North Carolina	111,745	3.6	4,072	58.4	2,378	1,694
North Dakota	9,204	1.0	96	---*	---*	---*
Ohio	159,724	1.6	2,616	43.2	1,130	1,486
Oklahoma	49,667	5.4	2,702	56.2	1,519	1,183
Oregon	44,574	8.8	3,909	56.2	2,197	1,712
Pennsylvania	153,523	4.5	6,918	40.9	2,829	4,089
Rhode Island	12,557	12.5	1,573	67.7	1,065	508
South Carolina	63,776	1.6	995	--- ^{nr}	--- ^{nr}	--- ^{nr}
South Dakota	10,920	1.0	109	---*	---*	---*
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	40.3	142,958	55.9	79,914	63,044
Utah	35,538	7.6	2,711	---*	---*	---*
Vermont	8,594	0.6	53	--- ^{nr}	--- ^{nr}	--- ^{nr}
Virginia	98,062	4.5	4,451	65.2	2,902	1,549
Washington	87,238	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
West Virginia	23,592	0.4	96	---*	---*	---*
Wisconsin	77,683	4.0	3,145	54.4	1,711	1,434
Wyoming	7,711	6.2	477	57.1	272	205

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 5:
Projections of 2003-04 Graduates and Non-Graduates – Black, Non-Hispanic Students

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Black Students (%)	Black Students (#)	Black (%)	Graduates Black (#)	Non-Graduates Black (#)
Nation	3,913,738	17.9	699,652	50.2	351,225	348,427
Alabama	60,245	36.5	22,019	54.0	11,890	10,129
Alaska	11,348	4.2	471	66.3	312	159
Arizona	70,124	4.4	3,053	--- ^{nr}	--- ^{nr}	--- ^{nr}
Arkansas	36,055	22.6	8,144	62.7	5,106	3,038
California	476,142	8.6	40,970	55.3	22,657	18,314
Colorado	61,097	5.8	3,532	49.0	1,731	1,801
Connecticut	40,423	13.7	5,540	60.7	3,363	2,177
Delaware	10,366	32.5	3,369	53.4	1,799	1,570
Dist. of Columbia	4,207	84.0	3,535	60.4	2,135	1,400
Florida	238,161	26.7	63,635	41.0	26,090	37,545
Georgia	126,793	39.8	50,468	43.7	22,055	28,413
Hawaii	15,915	1.9	309	60.7	188	121
Idaho	19,471	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Illinois	163,806	21.5	35,248	47.8	16,849	18,399
Indiana	79,825	11.8	9,422	52.9	4,984	4,438
Iowa	40,660	3.5	1,425	48.0	684	741
Kansas	38,780	8.9	3,470	52.1	1,808	1,662
Kentucky	54,187	10.6	5,756	47.5	2,734	3,022
Louisiana	53,879	42.1	22,662	57.7	13,076	9,586
Maine	17,134	0.9	158	--- [*]	--- [*]	--- [*]
Maryland	71,705	38.3	27,475	64.8	17,804	9,671
Massachusetts	59,213	10.4	6,131	49.4	3,029	3,102
Michigan	142,663	18.4	26,254	--- [*]	--- [*]	--- [*]
Minnesota	70,236	6.1	4,305	51.0	2,196	2,109
Mississippi	39,386	49.6	19,540	52.6	10,278	9,262
Missouri	75,173	16.8	12,604	52.3	6,592	6,012
Montana	13,321	0.4	54	71.4	39	15
Nebraska	24,122	7.5	1,812	45.2	819	993
Nevada	29,972	10.6	3,163	40.5	1,281	1,882
New Hampshire	17,578	1.1	186	--- ^{nr}	--- ^{nr}	--- ^{nr}
New Jersey	95,228	17.9	17,064	--- [*]	--- [*]	--- [*]
New Mexico	28,944	2.3	660	55.9	369	291
New York	245,311	21.9	53,738	35.1	18,862	34,876
North Carolina	111,745	31.9	35,645	53.6	19,106	16,539
North Dakota	9,204	0.9	80	72.1	58	22
Ohio	159,724	16.8	26,894	39.6	10,650	16,244
Oklahoma	49,667	11.0	5,464	52.8	2,885	2,579
Oregon	44,574	2.6	1,140	58.0	661	479
Pennsylvania	153,523	16.0	24,515	45.9	11,252	13,263
Rhode Island	12,557	7.1	896	84.1	754	142
South Carolina	63,776	43.9	27,991	--- ^{nr}	--- ^{nr}	--- ^{nr}
South Dakota	10,920	1.0	110	--- [*]	--- [*]	--- [*]
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	14.7	52,306	55.3	28,925	23,381
Utah	35,538	0.9	306	--- [*]	--- [*]	--- [*]
Vermont	8,594	1.1	95	--- ^{nr}	--- ^{nr}	--- ^{nr}
Virginia	98,062	27.6	27,039	62.8	16,980	10,059
Washington	87,238	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
West Virginia	23,592	4.1	960	58.0	557	403
Wisconsin	77,683	9.8	7,585	41.1	3,117	4,468
Wyoming	7,711	0.7	57	67.7	39	18

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

^{*} Value not reported because a reliable graduation estimate could not be calculated for this group.

[†] Value not reported because there are no districts in this category.



Table 6:
Projections of 2003-04 Graduates and Non-Graduates – White, Non-Hispanic Students

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	White Students (%)	White Students (#)	White (%)	Graduates White (#)	Non-Graduates White (#)
Nation	3,913,738	60.7	2,376,173	74.9	1,779,754	596,419
Alabama	60,245	60.9	36,689	65.8	24,142	12,548
Alaska	11,348	63.2	7,175	66.3	4,757	2,418
Arizona	70,124	53.8	37,711	--- ^{nr}	--- ^{nr}	--- ^{nr}
Arkansas	36,055	73.2	26,389	74.4	19,633	6,756
California	476,142	37.4	178,253	75.7	134,937	43,315
Colorado	61,097	68.9	42,123	75.2	31,676	10,447
Connecticut	40,423	70.2	28,373	81.9	23,237	5,136
Delaware	10,366	60.4	6,263	69.7	4,365	1,898
Dist. of Columbia	4,207	3.1	131	---*	---*	---*
Florida	238,161	52.6	125,368	57.9	72,588	52,780
Georgia	126,793	53.9	68,378	62.4	42,668	25,710
Hawaii	15,915	19.9	3,164	64.7	2,047	1,117
Idaho	19,471	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Illinois	163,806	60.6	99,331	82.9	82,345	16,986
Indiana	79,825	83.8	66,857	74.9	50,076	16,781
Iowa	40,660	91.0	36,989	79.3	29,332	7,657
Kansas	38,780	79.2	30,702	78.9	24,224	6,478
Kentucky	54,187	87.7	47,518	68.5	32,550	14,968
Louisiana	53,879	54.5	29,350	68.0	19,958	9,392
Maine	17,134	97.0	16,628	72.3	12,022	4,606
Maryland	71,705	52.8	37,896	79.9	30,279	7,617
Massachusetts	59,213	71.6	42,402	73.7	31,250	11,152
Michigan	142,663	75.6	107,799	76.6	82,574	25,225
Minnesota	70,236	84.0	59,017	81.4	48,040	10,977
Mississippi	39,386	48.7	19,170	63.3	12,135	7,035
Missouri	75,173	80.1	60,250	76.1	45,850	14,400
Montana	13,321	86.7	11,546	79.3	9,156	2,390
Nebraska	24,122	83.3	20,095	81.7	16,418	3,677
Nevada	29,972	57.5	17,223	62.0	10,678	6,545
New Hampshire	17,578	96.0	16,870	--- ^{nr}	--- ^{nr}	--- ^{nr}
New Jersey	95,228	60.6	57,750	86.4	49,896	7,854
New Mexico	28,944	34.5	9,983	67.8	6,768	3,215
New York	245,311	52.4	128,469	75.3	96,737	31,732
North Carolina	111,745	61.0	68,141	69.2	47,154	20,987
North Dakota	9,204	88.7	8,165	84.1	6,867	1,298
Ohio	159,724	80.4	128,359	75.9	97,424	30,935
Oklahoma	49,667	65.9	32,713	72.1	23,586	9,127
Oregon	44,574	82.7	36,852	71.4	26,312	10,540
Pennsylvania	153,523	77.4	118,774	81.3	96,563	22,211
Rhode Island	12,557	76.4	9,588	73.8	7,076	2,512
South Carolina	63,776	53.4	34,088	--- ^{nr}	--- ^{nr}	--- ^{nr}
South Dakota	10,920	87.5	9,553	83.4	7,967	1,586
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	42.2	149,965	73.5	110,224	39,741
Utah	35,538	87.4	31,046	83.7	25,986	5,060
Vermont	8,594	96.3	8,272	--- ^{nr}	--- ^{nr}	--- ^{nr}
Virginia	98,062	63.6	62,365	76.1	47,460	14,905
Washington	87,238	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
West Virginia	23,592	94.9	22,378	71.3	15,956	6,422
Wisconsin	77,683	81.7	63,475	82.4	52,303	11,172
Wyoming	7,711	89.4	6,893	73.3	5,053	1,840

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 7:
Projections of 2003-04 Graduates and Non-Graduates – Female Students

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Female Students (%)	Female Students (#)	Female (%)	Graduates Female (#)	Non-Graduates Female (#)
Nation	3,913,738	48.1	1,882,127	72.0	1,355,131	526,995
Alabama	60,245	47.5	28,627	67.3	19,266	9,361
Alaska	11,348	47.6	5,398	67.4	3,638	1,760
Arizona	70,124	48.4	33,928	---	---	---
Arkansas	36,055	48.1	17,338	74.6	12,934	4,404
California	476,142	48.7	231,826	73.2	169,697	62,129
Colorado	61,097	48.5	29,606	72.9	21,583	8,023
Connecticut	40,423	49.5	19,993	79.3	15,854	4,139
Delaware	10,366	48.0	4,977	69.1	3,439	1,538
Dist. of Columbia	4,207	47.1	1,980	73.0	1,445	535
Florida	238,161	46.8	111,377	59.4	66,158	45,219
Georgia	126,793	47.4	60,067	60.9	36,581	23,486
Hawaii	15,915	46.3	7,363	69.6	5,125	2,238
Idaho	19,471	---	---	---	---	---
Illinois	163,806	48.3	79,185	77.5	61,368	17,817
Indiana	79,825	48.2	38,469	76.6	29,467	9,002
Iowa	40,660	48.7	19,818	78.2	15,498	4,320
Kansas	38,780	48.3	18,731	75.6	14,161	4,570
Kentucky	54,187	46.9	25,422	71.2	18,101	7,322
Louisiana	53,879	48.2	25,949	70.6	18,320	7,629
Maine	17,134	47.9	8,203	74.4	6,103	2,100
Maryland	71,705	48.3	34,619	80.5	27,868	6,751
Massachusetts	59,213	---	---	---	---	---
Michigan	142,663	48.4	69,075	76.0	52,497	16,578
Minnesota	70,236	48.7	34,173	81.4	27,817	6,356
Mississippi	39,386	48.5	19,097	64.4	12,298	6,799
Missouri	75,173	48.4	36,348	75.8	27,552	8,796
Montana	13,321	47.9	6,385	77.1	4,923	1,462
Nebraska	24,122	47.9	11,547	79.0	9,122	2,425
Nevada	29,972	47.0	14,086	60.6	8,536	5,550
New Hampshire	17,578	48.3	8,491	---	---	---
New Jersey	95,228	49.7	47,294	83.9	39,680	7,614
New Mexico	28,944	47.9	13,868	64.4	8,931	4,937
New York	245,311	48.8	119,615	64.0	76,554	43,062
North Carolina	111,745	47.6	53,181	67.1	35,684	17,497
North Dakota	9,204	48.6	4,476	81.5	3,648	828
Ohio	159,724	47.6	76,016	73.8	56,100	19,916
Oklahoma	49,667	48.5	24,111	73.1	17,625	6,486
Oregon	44,574	---	---	---	---	---
Pennsylvania	153,523	---	---	---	---	---
Rhode Island	12,557	48.4	6,081	75.9	4,615	1,466
South Carolina	63,776	48.0	30,597	---	---	---
South Dakota	10,920	48.0	5,241	79.9	4,188	1,053
Tennessee	73,141	---	---	---	---	---
Texas	355,019	47.4	168,146	69.4	116,693	51,453
Utah	35,538	49.6	17,638	84.0	14,816	2,822
Vermont	8,594	48.3	4,150	---	---	---
Virginia	98,062	48.0	47,079	78.4	36,910	10,169
Washington	87,238	---	---	---	---	---
West Virginia	23,592	47.1	11,107	74.8	8,308	2,799
Wisconsin	77,683	48.3	37,539	80.3	30,144	7,395
Wyoming	7,711	47.8	3,688	73.4	2,707	981

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

nr Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 8:
Projections of 2003-04 Graduates and Non-Graduates – Male Students

Nation	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Students (#)	Male Students (%)	Male Students (#)	Male (%)	Graduates Male (#)	Non-Graduates Male (#)
Nation	3,913,738	51.9	2,031,611	64.1	1,302,263	729,348
Alabama	60,245	52.5	31,618	56.0	17,706	13,912
Alaska	11,348	52.4	5,950	60.1	3,576	2,374
Arizona	70,124	51.6	36,196	---	---	---
Arkansas	36,055	51.9	18,717	68.2	12,765	5,952
California	476,142	51.3	244,316	64.5	157,584	86,732
Colorado	61,097	51.5	31,491	65.1	20,501	10,990
Connecticut	40,423	50.5	20,430	73.2	14,955	5,475
Delaware	10,366	52.0	5,389	58.9	3,174	2,215
Dist. of Columbia	4,207	52.9	2,227	54.8	1,220	1,007
Florida	238,161	53.2	126,784	47.3	59,969	66,815
Georgia	126,793	52.6	66,726	50.7	33,830	32,896
Hawaii	15,915	53.7	8,552	62.7	5,362	3,190
Idaho	19,471	---	---	---	---	---
Illinois	163,806	51.7	84,621	71.1	60,166	24,455
Indiana	79,825	51.8	41,356	67.8	28,039	13,317
Iowa	40,660	51.3	20,842	74.7	15,569	5,273
Kansas	38,780	51.7	20,049	71.6	14,355	5,694
Kentucky	54,187	53.1	28,765	62.6	18,007	10,758
Louisiana	53,879	51.8	27,930	57.8	16,144	11,786
Maine	17,134	52.1	8,931	67.4	6,019	2,912
Maryland	71,705	51.7	37,086	70.2	26,034	11,052
Massachusetts	59,213	---	---	---	---	---
Michigan	142,663	51.6	73,588	71.2	52,395	21,193
Minnesota	70,236	51.3	36,063	75.8	27,336	8,727
Mississippi	39,386	51.5	20,289	51.8	10,510	9,779
Missouri	75,173	51.6	38,825	69.4	26,945	11,880
Montana	13,321	52.1	6,936	73.5	5,098	1,838
Nebraska	24,122	52.1	12,575	72.8	9,155	3,420
Nevada	29,972	53.0	15,886	50.1	7,959	7,927
New Hampshire	17,578	51.7	9,087	---	---	---
New Jersey	95,228	50.3	47,934	81.7	39,162	8,772
New Mexico	28,944	52.1	15,076	56.4	8,503	6,573
New York	245,311	51.2	125,696	57.3	72,024	53,672
North Carolina	111,745	52.4	58,564	59.6	34,904	23,660
North Dakota	9,204	51.4	4,728	80.4	3,801	927
Ohio	159,724	52.4	83,708	67.0	56,084	27,624
Oklahoma	49,667	51.5	25,556	69.1	17,659	7,897
Oregon	44,574	---	---	---	---	---
Pennsylvania	153,523	---	---	---	---	---
Rhode Island	12,557	51.6	6,476	71.5	4,630	1,846
South Carolina	63,776	52.0	33,179	---	---	---
South Dakota	10,920	52.0	5,679	76.3	4,333	1,346
Tennessee	73,141	---	---	---	---	---
Texas	355,019	52.6	186,873	61.0	113,993	72,880
Utah	35,538	50.4	17,900	79.9	14,302	3,598
Vermont	8,594	51.7	4,444	---	---	---
Virginia	98,062	52.0	50,983	68.3	34,821	16,162
Washington	87,238	---	---	---	---	---
West Virginia	23,592	52.9	12,485	67.7	8,452	4,033
Wisconsin	77,683	51.7	40,144	74.2	29,787	10,357
Wyoming	7,711	52.2	4,023	68.8	2,768	1,255

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

nr Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 9:
Projections of 2003-04 Graduates and Non-Graduates – Students in Majority Minority Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Maj. Min. Districts	Maj. Min. Districts	Maj. Min. Districts	Graduates Maj. Min. Districts	Non-Graduates Maj. Min. Districts
	(#)	(%)	(#)	(%)	(#)	(#)
Nation	3,913,738	35.9	1,405,251	56.4	792,561	612,689
Alabama	60,245	34.5	20,759	57.0	11,833	8,926
Alaska	11,348	14.6	1,653	46.0	760	893
Arizona	70,124	37.7	26,454	59.0	15,608	10,846
Arkansas	36,055	20.7	7,481	61.1	4,571	2,910
California	476,142	68.7	326,961	64.1	209,582	117,379
Colorado	61,097	23.4	14,319	45.5	6,515	7,804
Connecticut	40,423	26.9	10,880	60.1	6,539	4,341
Delaware	10,366	12.6	1,307	52.8	690	617
Dist. of Columbia	4,207	100.0	4,207	65.2	2,743	1,464
Florida	238,161	40.0	95,277	49.6	47,257	48,020
Georgia	126,793	40.6	51,486	46.8	24,095	27,391
Hawaii	15,915	100.0	15,915	66.0	10,504	5,411
Idaho	19,471	0.8	149	44.7	67	82
Illinois	163,806	31.5	51,536	51.8	26,696	24,840
Indiana	79,825	9.1	7,244	42.4	3,071	4,173
Iowa	40,660	--- [†]	--- [†]	--- [†]	--- [†]	--- [†]
Kansas	38,780	8.0	3,097	57.3	1,775	1,322
Kentucky	54,187	0.6	307	58.9	181	126
Louisiana	53,879	41.9	22,581	62.3	14,068	8,513
Maine	17,134	--- [†]	--- [†]	--- [†]	--- [†]	--- [†]
Maryland	71,705	43.6	31,245	69.3	21,653	9,592
Massachusetts	59,213	22.5	13,294	48.8	6,487	6,807
Michigan	142,663	19.7	28,050	44.4	12,454	15,596
Minnesota	70,236	10.9	7,665	63.9	4,898	2,767
Mississippi	39,386	47.7	18,774	52.7	9,894	8,880
Missouri	75,173	16.3	12,255	52.6	6,446	5,809
Montana	13,321	7.3	973	53.7	523	450
Nebraska	24,122	1.3	304	--- [*]	--- [*]	--- [*]
Nevada	29,972	68.2	20,450	51.9	10,614	9,836
New Hampshire	17,578	--- [†]	--- [†]	--- [†]	--- [†]	--- [†]
New Jersey	95,228	33.5	31,862	--- [*]	--- [*]	--- [*]
New Mexico	28,944	81.7	23,637	60.1	14,206	9,431
New York	245,311	50.5	123,952	40.0	49,581	74,371
North Carolina	111,745	37.2	41,566	59.8	24,856	16,710
North Dakota	9,204	6.0	553	53.9	298	255
Ohio	159,724	20.2	32,330	40.6	13,126	19,204
Oklahoma	49,667	20.8	10,322	60.1	6,204	4,118
Oregon	44,574	1.4	641	70.3	451	190
Pennsylvania	153,523	21.1	32,366	46.2	14,953	17,413
Rhode Island	12,557	18.4	2,307	78.1	1,802	505
South Carolina	63,776	43.2	27,538	44.5	12,254	15,284
South Dakota	10,920	4.8	519	58.6	304	215
Tennessee	73,141	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}	--- ^{nr}
Texas	355,019	61.3	217,526	59.5	129,428	88,098
Utah	35,538	0.7	263	70.6	186	77
Vermont	8,594	--- [†]	--- [†]	--- [†]	--- [†]	--- [†]
Virginia	98,062	21.8	21,372	61.0	13,037	8,335
Washington	87,238	10.5	9,118	59.7	5,443	3,675
West Virginia	23,592	--- [†]	--- [†]	--- [†]	--- [†]	--- [†]
Wisconsin	77,683	10.9	8,436	46.1	3,889	4,547
Wyoming	7,711	0.8	58	60.4	35	23

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

^{*} Value not reported because a reliable graduation estimate could not be calculated for this group.

[†] Value not reported because there are no districts in this category.



Table 10:
Projections of 2003-04 Graduates and Non-Graduates – Students in Majority White Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Maj. White Districts	Maj. White Districts	Maj. White Districts	Graduates Maj. White Districts	Non-Graduates Maj. White Districts
	(#)	(%)	(#)	(%)	(#)	(#)
Nation	3,913,738	64.1	2,508,487	74.1	1,858,789	649,698
Alabama	60,245	65.5	39,486	63.6	25,113	14,373
Alaska	11,348	85.4	9,695	66.3	6,428	3,267
Arizona	70,124	62.3	43,670	72.5	31,661	12,009
Arkansas	36,055	79.3	28,574	73.5	21,002	7,572
California	476,142	31.3	149,181	78.1	116,510	32,671
Colorado	61,097	76.6	46,778	75.2	35,177	11,601
Connecticut	40,423	73.1	29,543	82.0	24,225	5,318
Delaware	10,366	87.4	9,059	65.8	5,961	3,098
Dist. of Columbia	4,207	---	---	---	---	---
Florida	238,161	60.0	142,884	55.2	78,872	64,012
Georgia	126,793	59.4	75,307	61.2	46,088	29,219
Hawaii	15,915	---	---	---	---	---
Idaho	19,471	99.2	19,322	79.9	15,438	3,884
Illinois	163,806	68.5	112,270	82.9	93,072	19,198
Indiana	79,825	90.9	72,581	75.0	54,436	18,145
Iowa	40,660	100.0	40,660	78.2	31,796	8,864
Kansas	38,780	92.0	35,683	75.6	26,976	8,707
Kentucky	54,187	99.4	53,880	65.4	35,238	18,642
Louisiana	53,879	58.1	31,298	65.7	20,563	10,735
Maine	17,134	100.0	17,134	72.1	12,354	4,780
Maryland	71,705	56.4	40,460	79.6	32,206	8,254
Massachusetts	59,213	77.5	45,919	75.1	34,485	11,434
Michigan	142,663	80.3	114,613	77.4	88,710	25,903
Minnesota	70,236	89.1	62,571	80.1	50,119	12,452
Mississippi	39,386	52.3	20,612	62.6	12,903	7,709
Missouri	75,173	83.7	62,918	76.3	48,006	14,912
Montana	13,321	92.7	12,348	78.6	9,706	2,642
Nebraska	24,122	98.7	23,818	77.4	18,435	5,383
Nevada	29,972	31.8	9,522	60.6	5,770	3,752
New Hampshire	17,578	100.0	17,578	73.9	12,990	4,588
New Jersey	95,228	66.5	63,366	88.9	56,332	7,034
New Mexico	28,944	18.3	5,307	65.4	3,471	1,836
New York	245,311	49.5	121,359	78.5	95,267	26,092
North Carolina	111,745	62.8	70,179	65.7	46,108	24,071
North Dakota	9,204	94.0	8,651	81.2	7,025	1,626
Ohio	159,724	79.8	127,394	77.3	98,476	28,918
Oklahoma	49,667	79.2	39,345	73.0	28,722	10,623
Oregon	44,574	98.6	43,933	73.6	32,335	11,598
Pennsylvania	153,523	78.9	121,157	82.2	99,591	21,566
Rhode Island	12,557	81.6	10,250	72.7	7,452	2,798
South Carolina	63,776	56.8	36,238	54.5	19,750	16,488
South Dakota	10,920	95.2	10,401	79.9	8,310	2,091
Tennessee	73,141	---	---	---	---	---
Texas	355,019	38.7	137,493	72.8	100,095	37,398
Utah	35,538	99.3	35,275	78.5	27,691	7,584
Vermont	8,594	100.0	8,594	77.9	6,695	1,899
Virginia	98,062	78.2	76,690	76.6	58,745	17,945
Washington	87,238	89.5	78,120	63.0	49,216	28,904
West Virginia	23,592	100.0	23,592	70.7	16,680	6,912
Wisconsin	77,683	89.1	69,247	81.4	56,367	12,880
Wyoming	7,711	99.2	7,653	72.5	5,548	2,105

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

nr Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 11:
Projections of 2003-04 Graduates and Non-Graduates – Students in High Poverty Districts

	9 th Graders in 2000-01			Graduation Rate High Poverty Districts (%)	Projection of 2003-04 Outcomes	
	All Districts	High Poverty Districts	High Poverty Districts		Graduates High Poverty Districts	Non-Graduates High Poverty Districts
	(#)	(%)	(#)		(#)	(#)
Nation	3,913,738	47.0	1,840,683	57.6	1,060,234	780,450
Alabama	60,245	69.9	42,097	59.0	24,830	17,267
Alaska	11,348	10.8	1,225	---	---	---
Arizona	70,124	---	---	---	---	---
Arkansas	36,055	67.2	24,227	69.3	16,796	7,431
California	476,142	55.7	265,232	61.4	162,845	102,387
Colorado	61,097	26.0	15,870	51.7	8,199	7,671
Connecticut	40,423	---	---	---	---	---
Delaware	10,366	12.0	1,245	55.1	686	559
Dist. of Columbia	4,207	100.0	4,207	65.2	2,742	1,465
Florida	238,161	67.8	161,537	52.5	84,796	76,741
Georgia	126,793	57.0	72,245	46.4	33,496	38,749
Hawaii	15,915	100.0	15,915	66.0	10,497	5,418
Idaho	19,471	35.2	6,851	75.7	5,188	1,663
Illinois	163,806	---	---	---	---	---
Indiana	79,825	26.2	20,933	57.2	11,970	8,963
Iowa	40,660	20.1	8,184	66.1	5,413	2,771
Kansas	38,780	42.0	16,291	64.6	10,524	5,767
Kentucky	54,187	72.3	39,173	62.4	24,440	14,733
Louisiana	53,879	91.4	49,262	64.3	31,676	17,586
Maine	17,134	25.2	4,323	68.3	2,953	1,370
Maryland	71,705	31.5	22,622	61.4	13,901	8,721
Massachusetts	59,213	28.9	17,088	49.1	8,397	8,691
Michigan	142,663	28.7	40,948	55.5	22,737	18,211
Minnesota	70,236	16.1	11,282	68.1	7,687	3,595
Mississippi	39,386	86.1	33,930	57.1	19,370	14,560
Missouri	75,173	37.6	28,235	63.9	18,034	10,201
Montana	13,321	11.2	1,491	61.6	919	572
Nebraska	24,122	30.4	7,329	61.7	4,524	2,805
Nevada	29,972	2.1	643	69.1	444	198
New Hampshire	17,578	0.1	21	64.8	14	7
New Jersey	95,228	26.8	25,548	---	---	---
New Mexico	28,944	94.5	27,353	60.4	16,518	10,835
New York	245,311	56.6	138,843	43.1	59,846	78,997
North Carolina	111,745	43.3	48,421	60.6	29,330	19,091
North Dakota	9,204	18.3	1,682	72.1	1,213	469
Ohio	159,724	26.8	42,816	45.5	19,502	23,314
Oklahoma	49,667	65.1	32,353	67.5	21,825	10,528
Oregon	44,574	44.3	19,736	72.7	14,344	5,392
Pennsylvania	153,523	30.0	46,045	54.7	25,180	20,865
Rhode Island	12,557	31.1	3,904	69.5	2,712	1,192
South Carolina	63,776	69.8	44,539	44.2	19,685	24,854
South Dakota	10,920	16.0	1,747	76.5	1,336	411
Tennessee	73,141	---	---	---	---	---
Texas	355,019	61.9	219,869	59.4	130,559	89,310
Utah	35,538	17.6	6,268	75.9	4,759	1,509
Vermont	8,594	5.7	491	59.1	290	201
Virginia	98,062	25.1	24,652	61.7	15,216	9,436
Washington	87,238	---	---	---	---	---
West Virginia	23,592	81.6	19,253	71.1	13,698	5,555
Wisconsin	77,683	15.0	11,626	53.4	6,211	5,415
Wyoming	7,711	89.4	6,890	72.1	4,968	1,922

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

nr Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 12:
Projections of 2003-04 Graduates and Non-Graduates – Students in Low Poverty Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Low Poverty Districts	Low Poverty Districts		Graduates Low Poverty Districts	Non-Graduates Low Poverty Districts
	(#)	(%)	(#)		(#)	(#)
Nation	3,913,738	53.0	2,073,055	76.0	1,575,521	497,533
Alabama	60,245	30.1	18,148	67.5	12,247	5,901
Alaska	11,348	89.2	10,123	65.8	6,661	3,462
Arizona	70,124	---	---	---	---	---
Arkansas	36,055	32.8	11,828	74.5	8,817	3,011
California	476,142	44.3	210,910	76.8	162,008	48,902
Colorado	61,097	74.0	45,227	74.1	33,508	11,719
Connecticut	40,423	---	---	---	---	---
Delaware	10,366	88.0	9,121	65.0	5,932	3,189
Dist. of Columbia	4,207	---	---	---	---	---
Florida	238,161	32.2	76,624	54.1	41,476	35,148
Georgia	126,793	43.0	54,548	66.7	36,356	18,192
Hawaii	15,915	---	---	---	---	---
Idaho	19,471	64.8	12,620	82.0	10,349	2,271
Illinois	163,806	---	---	---	---	---
Indiana	79,825	73.8	58,892	77.2	45,436	13,456
Iowa	40,660	79.9	32,476	81.2	26,371	6,105
Kansas	38,780	58.0	22,489	81.2	18,264	4,225
Kentucky	54,187	27.7	15,014	72.7	10,918	4,096
Louisiana	53,879	8.6	4,617	66.0	3,048	1,569
Maine	17,134	74.8	12,811	73.2	9,379	3,433
Maryland	71,705	68.5	49,083	80.9	39,719	9,364
Massachusetts	59,213	71.1	42,125	77.2	32,507	9,618
Michigan	142,663	71.3	101,715	78.6	79,976	21,739
Minnesota	70,236	83.9	58,954	80.4	47,428	11,526
Mississippi	39,386	13.9	5,456	63.2	3,451	2,005
Missouri	75,173	62.4	46,938	78.0	36,615	10,323
Montana	13,321	88.8	11,830	78.6	9,295	2,535
Nebraska	24,122	69.6	16,793	84.9	14,265	2,528
Nevada	29,972	97.9	29,329	54.3	15,940	13,389
New Hampshire	17,578	99.9	17,557	73.9	12,968	4,589
New Jersey	95,228	73.2	69,680	88.9	61,953	7,727
New Mexico	28,944	5.5	1,591	76.0	1,209	382
New York	245,311	43.4	106,468	80.4	85,550	20,918
North Carolina	111,745	56.7	63,324	65.8	41,696	21,628
North Dakota	9,204	81.7	7,522	81.2	6,110	1,412
Ohio	159,724	73.2	116,908	78.5	91,728	25,180
Oklahoma	49,667	34.9	17,314	75.2	13,016	4,298
Oregon	44,574	55.7	24,838	74.2	18,435	6,403
Pennsylvania	153,523	70.0	107,478	83.4	89,675	17,803
Rhode Island	12,557	68.9	8,653	75.1	6,495	2,158
South Carolina	63,776	30.2	19,237	62.7	12,057	7,180
South Dakota	10,920	84.0	9,173	79.8	7,323	1,850
Tennessee	73,141	---	---	---	---	---
Texas	355,019	38.1	135,150	73.3	99,129	36,021
Utah	35,538	82.4	29,270	81.4	23,836	5,434
Vermont	8,594	94.3	8,103	79.0	6,403	1,700
Virginia	98,062	74.9	73,410	76.9	56,463	16,947
Washington	87,238	---	---	---	---	---
West Virginia	23,592	18.4	4,339	67.9	2,945	1,394
Wisconsin	77,683	85.0	66,057	81.7	53,957	12,099
Wyoming	7,711	10.6	821	74.2	609	212

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

nr Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 13:
Projections of 2003-04 Graduates and Non-Graduates – Students in Urban Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Urban Districts	Urban Districts	Urban Districts	Graduates Urban Districts	Non-Graduates Urban Districts
	(#)	(%)	(#)	(%)	(#)	(#)
Nation	3,913,738	29.1	1,137,628	57.5	654,136	483,492
Alabama	60,245	17.8	10,715	57.8	6,193	4,522
Alaska	11,348	33.2	3,762	69.4	2,611	1,151
Arizona	70,124	57.7	40,495	---	---	---
Arkansas	36,055	25.4	9,143	62.1	5,678	3,465
California	476,142	42.0	199,800	61.0	121,878	77,922
Colorado	61,097	33.4	20,405	60.6	12,365	8,040
Connecticut	40,423	25.4	10,252	60.6	6,213	4,039
Delaware	10,366	5.1	532	57.2	304	228
Dist. of Columbia	4,207	100.0	4,207	65.2	2,743	1,464
Florida	238,161	10.7	25,426	51.6	13,120	12,306
Georgia	126,793	15.1	19,149	40.0	7,660	11,489
Hawaii	15,915	---	---	---	---	---
Idaho	19,471	19.8	3,858	85.7	3,306	552
Illinois	163,806	32.6	53,325	55.3	29,489	23,836
Indiana	79,825	30.7	24,496	61.1	14,967	9,529
Iowa	40,660	27.3	11,114	70.3	7,813	3,301
Kansas	38,780	25.8	9,990	59.6	5,954	4,036
Kentucky	54,187	10.5	5,704	67.8	3,867	1,837
Louisiana	53,879	29.7	15,984	63.8	10,198	5,786
Maine	17,134	10.1	1,735	66.1	1,147	588
Maryland	71,705	12.5	8,983	47.9	4,303	4,680
Massachusetts	59,213	35.7	21,140	55.3	11,690	9,450
Michigan	142,663	23.0	32,854	55.7	18,300	14,554
Minnesota	70,236	16.3	11,459	70.8	8,113	3,346
Mississippi	39,386	11.0	4,335	45.4	1,968	2,367
Missouri	75,173	20.0	15,005	61.5	9,228	5,777
Montana	13,321	19.6	2,617	81.0	2,120	497
Nebraska	24,122	35.2	8,484	69.1	5,862	2,622
Nevada	29,972	17.0	5,093	55.2	2,811	2,282
New Hampshire	17,578	21.0	3,699	70.8	2,619	1,080
New Jersey	95,228	12.4	11,779	---	---	---
New Mexico	28,944	39.6	11,451	60.1	6,882	4,569
New York	245,311	48.5	118,948	39.8	47,341	71,607
North Carolina	111,745	30.2	33,739	65.0	21,930	11,809
North Dakota	9,204	26.8	2,465	74.6	1,839	626
Ohio	159,724	23.1	36,869	41.9	15,448	21,421
Oklahoma	49,667	26.4	13,119	59.0	7,740	5,379
Oregon	44,574	26.0	11,595	79.0	9,160	2,435
Pennsylvania	153,523	24.2	37,102	52.2	19,367	17,735
Rhode Island	12,557	35.8	4,498	69.3	3,117	1,381
South Carolina	63,776	17.3	11,021	46.1	5,081	5,940
South Dakota	10,920	26.8	2,927	71.4	2,090	837
Tennessee	73,141	27.0	19,778	47.5	9,395	10,383
Texas	355,019	44.8	158,978	58.6	93,161	65,817
Utah	35,538	10.1	3,589	71.6	2,570	1,019
Vermont	8,594	3.8	325	59.4	193	132
Virginia	98,062	25.9	25,364	62.3	15,802	9,562
Washington	87,238	23.9	20,849	55.6	11,592	9,257
West Virginia	23,592	8.5	1,994	71.8	1,432	562
Wisconsin	77,683	32.7	25,369	68.1	17,276	8,093
Wyoming	7,711	27.3	2,108	66.9	1,410	698

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

--- Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 14:
Projections of 2003-04 Graduates and Non-Graduates – Students in Suburban Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Suburban Districts	Suburban Districts	Suburban Districts	Graduates Suburban Districts	Non-Graduates Suburban Districts
	(#)	(%)	(#)	(%)	(#)	(#)
Nation	3,913,738	42.4	1,660,219	72.7	1,206,979	453,240
Alabama	60,245	38.7	23,293	62.8	14,628	8,665
Alaska	11,348	---	---	---	---	---
Arizona	70,124	25.1	17,626	72.4	12,761	4,865
Arkansas	36,055	16.3	5,865	74.7	4,381	1,484
California	476,142	53.1	252,904	74.7	188,919	63,985
Colorado	61,097	45.2	27,595	71.9	19,841	7,754
Connecticut	40,423	53.7	21,701	81.8	17,751	3,950
Delaware	10,366	68.3	7,083	63.2	4,476	2,607
Dist. of Columbia	4,207	---	---	---	---	---
Florida	238,161	78.0	185,817	53.1	98,669	87,148
Georgia	126,793	41.5	52,596	63.4	33,346	19,250
Hawaii	15,915	100.0	15,915	66.0	10,504	5,411
Idaho	19,471	11.9	2,321	88.0	2,042	279
Illinois	163,806	47.4	77,597	83.9	65,104	12,493
Indiana	79,825	25.2	20,133	75.8	15,261	4,872
Iowa	40,660	11.4	4,627	79.0	3,655	972
Kansas	38,780	20.0	7,757	79.7	6,182	1,575
Kentucky	54,187	31.6	17,108	61.1	10,453	6,655
Louisiana	53,879	41.4	22,300	64.6	14,406	7,894
Maine	17,134	16.0	2,745	75.4	2,070	675
Maryland	71,705	76.0	54,482	79.2	43,150	11,332
Massachusetts	59,213	53.5	31,661	77.8	24,632	7,029
Michigan	142,663	43.6	62,238	77.8	48,421	13,817
Minnesota	70,236	45.6	32,043	80.1	25,666	6,377
Mississippi	39,386	14.4	5,691	59.1	3,363	2,328
Missouri	75,173	38.0	28,600	77.0	22,022	6,578
Montana	13,321	1.8	237	87.2	207	30
Nebraska	24,122	9.4	2,257	78.8	1,779	478
Nevada	29,972	69.9	20,942	51.7	10,827	10,115
New Hampshire	17,578	27.1	4,756	72.4	3,443	1,313
New Jersey	95,228	75.4	71,847	86.8	62,363	9,484
New Mexico	28,944	10.1	2,932	56.1	1,645	1,287
New York	245,311	34.5	84,597	80.0	67,678	16,919
North Carolina	111,745	14.5	16,158	68.2	11,020	5,138
North Dakota	9,204	7.7	706	79.1	558	148
Ohio	159,724	43.8	69,956	77.6	54,286	15,670
Oklahoma	49,667	26.1	12,953	76.3	9,883	3,070
Oregon	44,574	37.8	16,845	71.4	12,027	4,818
Pennsylvania	153,523	43.9	67,433	83.2	56,104	11,329
Rhode Island	12,557	49.7	6,237	75.3	4,696	1,541
South Carolina	63,776	36.2	23,091	58.7	13,554	9,537
South Dakota	10,920	4.4	481	78.1	376	105
Tennessee	73,141	33.4	24,448	63.9	15,622	8,826
Texas	355,019	33.8	119,923	70.4	84,426	35,497
Utah	35,538	64.4	22,892	80.9	18,520	4,372
Vermont	8,594	13.8	1,187	75.7	899	288
Virginia	98,062	41.5	40,666	79.9	32,492	8,174
Washington	87,238	49.2	42,957	66.8	28,695	14,262
West Virginia	23,592	25.6	6,051	67.4	4,078	1,973
Wisconsin	77,683	27.0	20,969	85.0	17,824	3,145
Wyoming	7,711	---	---	---	---	---

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

--- Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 15:
Projections of 2003-04 Graduates and Non-Graduates – Students in Small/Large Town Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts (#)	Town Districts (%)	Town Districts (#)	Town Districts (%)	Graduates Town Districts (#)	Non-Graduates Town Districts (#)
Nation	3,913,738	11.6	452,067	69.1	312,378	139,689
Alabama	60,245	17.5	10,514	61.9	6,508	4,006
Alaska	11,348	33.7	3,821	69.6	2,659	1,162
Arizona	70,124	9.7	6,784	58.0	3,935	2,849
Arkansas	36,055	29.9	10,784	71.4	7,700	3,084
California	476,142	2.7	12,772	71.4	9,119	3,653
Colorado	61,097	8.2	5,034	70.6	3,554	1,480
Connecticut	40,423	2.0	819	---	---	---
Delaware	10,366	11.5	1,196	69.8	835	361
Dist. of Columbia	4,207	---	---	---	---	---
Florida	238,161	4.1	9,659	52.7	5,090	4,569
Georgia	126,793	19.1	24,214	50.0	12,107	12,107
Hawaii	15,915	---	---	---	---	---
Idaho	19,471	44.0	8,573	76.1	6,524	2,049
Illinois	163,806	10.2	16,757	76.6	12,836	3,921
Indiana	79,825	16.2	12,945	72.9	9,437	3,508
Iowa	40,660	32.1	13,047	79.1	10,320	2,727
Kansas	38,780	26.5	10,281	74.6	7,670	2,611
Kentucky	54,187	22.2	12,051	69.6	8,387	3,664
Louisiana	53,879	14.2	7,660	64.9	4,971	2,689
Maine	17,134	23.0	3,948	67.1	2,649	1,299
Maryland	71,705	2.8	2,041	78.1	1,594	447
Massachusetts	59,213	0.4	209	68.4	143	66
Michigan	142,663	9.5	13,601	76.5	10,405	3,196
Minnesota	70,236	17.9	12,560	80.4	10,098	2,462
Mississippi	39,386	31.8	12,530	57.2	7,167	5,363
Missouri	75,173	18.0	13,542	73.0	9,886	3,656
Montana	13,321	44.2	5,883	77.3	4,548	1,335
Nebraska	24,122	25.7	6,195	81.9	5,074	1,121
Nevada	29,972	7.8	2,343	69.5	1,628	715
New Hampshire	17,578	21.3	3,748	75.5	2,830	918
New Jersey	95,228	---	---	---	---	---
New Mexico	28,944	36.0	10,430	62.8	6,550	3,880
New York	245,311	5.3	13,066	71.0	9,277	3,789
North Carolina	111,745	13.6	15,241	61.3	9,343	5,898
North Dakota	9,204	22.8	2,102	83.3	1,751	351
Ohio	159,724	9.4	15,067	73.2	11,029	4,038
Oklahoma	49,667	23.2	11,516	73.3	8,441	3,075
Oregon	44,574	22.4	9,991	73.5	7,343	2,648
Pennsylvania	153,523	10.8	16,624	78.0	12,967	3,657
Rhode Island	12,557	1.8	221	87.6	194	27
South Carolina	63,776	20.1	12,808	41.5	5,315	7,493
South Dakota	10,920	27.4	2,991	85.0	2,542	449
Tennessee	73,141	17.9	13,121	60.2	7,899	5,222
Texas	355,019	9.9	35,189	67.2	23,647	11,542
Utah	35,538	18.6	6,621	84.0	5,562	1,059
Vermont	8,594	32.6	2,804	82.6	2,316	488
Virginia	98,062	6.2	6,057	70.6	4,276	1,781
Washington	87,238	11.5	10,058	61.8	6,216	3,842
West Virginia	23,592	23.6	5,569	71.0	3,954	1,615
Wisconsin	77,683	19.0	14,745	78.5	11,575	3,170
Wyoming	7,711	56.2	4,335	72.8	3,156	1,179

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.



Table 16:
Projections of 2003-04 Graduates and Non-Graduates – Students in Rural Districts

	9 th Graders in 2000-01			Graduation Rate	Projection of 2003-04 Outcomes	
	All Districts	Rural Districts	Rural Districts	Rural Districts	Graduates Rural Districts	Non-Graduates Rural Districts
	(#)	(%)	(#)	(%)	(#)	(#)
Nation	3,913,738	17.0	663,824	71.9	477,289	186,535
Alabama	60,245	26.1	15,723	61.1	9,607	6,116
Alaska	11,348	33.2	3,765	50.5	1,901	1,864
Arizona	70,124	7.4	5,219	55.5	2,897	2,322
Arkansas	36,055	28.5	10,263	72.9	7,482	2,781
California	476,142	2.2	10,666	71.7	7,648	3,018
Colorado	61,097	13.2	8,063	77.1	6,217	1,846
Connecticut	40,423	18.9	7,651	82.3	6,297	1,354
Delaware	10,366	15.0	1,555	68.2	1,061	494
Dist. of Columbia	4,207	---	---	---	---	---
Florida	238,161	7.2	17,259	54.8	9,458	7,801
Georgia	126,793	24.3	30,834	55.1	16,990	13,844
Hawaii	15,915	---	---	---	---	---
Idaho	19,471	24.2	4,719	77.6	3,662	1,057
Illinois	163,806	9.8	16,127	81.3	13,111	3,016
Indiana	79,825	27.9	22,251	79.3	17,645	4,606
Iowa	40,660	29.2	11,872	83.4	9,901	1,971
Kansas	38,780	27.7	10,752	79.9	8,591	2,161
Kentucky	54,187	35.7	19,324	65.6	12,677	6,647
Louisiana	53,879	14.7	7,935	64.8	5,142	2,793
Maine	17,134	50.8	8,706	74.3	6,469	2,237
Maryland	71,705	8.6	6,199	73.4	4,550	1,649
Massachusetts	59,213	10.5	6,203	77.2	4,789	1,414
Michigan	142,663	23.8	33,970	76.4	25,953	8,017
Minnesota	70,236	20.2	14,174	80.6	11,424	2,750
Mississippi	39,386	42.7	16,830	61.1	10,283	6,547
Missouri	75,173	24.0	18,026	74.9	13,501	4,525
Montana	13,321	34.4	4,584	73.6	3,374	1,210
Nebraska	24,122	29.8	7,186	84.8	6,094	1,092
Nevada	29,972	5.3	1,594	69.9	1,114	480
New Hampshire	17,578	30.6	5,375	75.5	4,058	1,317
New Jersey	95,228	12.2	11,602	89.3	10,361	1,241
New Mexico	28,944	14.3	4,131	64.8	2,677	1,454
New York	245,311	11.7	28,700	73.7	21,152	7,548
North Carolina	111,745	41.7	46,607	61.5	28,663	17,944
North Dakota	9,204	42.7	3,931	78.9	3,102	829
Ohio	159,724	23.7	37,832	80.2	30,341	7,491
Oklahoma	49,667	24.3	12,079	72.9	8,806	3,273
Oregon	44,574	13.8	6,143	69.5	4,269	1,874
Pennsylvania	153,523	21.1	32,364	82.9	26,830	5,534
Rhode Island	12,557	12.7	1,601	74.8	1,198	403
South Carolina	63,776	26.4	16,856	47.7	8,040	8,816
South Dakota	10,920	41.4	4,521	81.2	3,671	850
Tennessee	73,141	21.6	15,794	56.7	8,955	6,839
Texas	355,019	11.5	40,929	71.5	29,264	11,665
Utah	35,538	6.9	2,436	82.3	2,005	431
Vermont	8,594	49.8	4,278	77.1	3,298	980
Virginia	98,062	26.5	25,975	74.4	19,325	6,650
Washington	87,238	15.3	13,374	66.0	8,827	4,547
West Virginia	23,592	42.3	9,978	71.8	7,164	2,814
Wisconsin	77,683	21.4	16,600	83.1	13,795	2,805
Wyoming	7,711	16.4	1,268	77.4	981	287

Source: Common Core of Data Local Educational Agency and School Surveys, National Center for Education Statistics. Details may not sum to totals due to rounding.

^{nr} Value not calculated because necessary data field(s) not reported in CCD.

* Value not reported because a reliable graduation estimate could not be calculated for this group.

† Value not reported because there are no districts in this category.