

ERICA H. GREENBERG

Curriculum Vitae

Research Associate I
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EDUCATION

- 2014 **Stanford University**, Graduate School of Education. Stanford, CA.
Ph.D., Education Policy
Committee: Sean Reardon, Susanna Loeb, Deborah Stipek, Paul Sniderman
Dissertation: Targeted and Universal Preschool
- 2013 **Stanford University**, School of Humanities and Sciences. Stanford, CA.
M.A., Political Science
- 2006 **Yale University**. New Haven, CT.
B.A., History and Linguistics (each with distinction), *Magna Cum Laude*

AWARDS

- 2016 – 2017 Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute
- 2015 Jean Flanigan Outstanding Dissertation Award, Honorable Mention, Association for Education Finance and Policy
- 2014 NAEd/Spencer Dissertation Fellowship, Finalist (Application Withdrawn)
- 2009 – 2014 Institute of Education Sciences Fellowship, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis, Stanford University
- 2012 – 2013 Karr Family Fellowship, Stanford University
- 2009 – 2010 I. James and Viola Lewis Quillen Fellowship, Stanford University
- 2005 – 2006 Edward Zigler Center in Child Development & Social Policy Fellowship, Yale University

GRANTS FUNDED

- 2016 – 2018 "Maine Preschool Expansion Grant Evaluation." Co-Principal Investigator with Principal Investigator Heather Sandstrom. Maine State Department of Education and Early Childhood Associates, Award Amount, \$168,224.00.
- 2015 – 2017 "Are Higher Subsidy Payment Rates and Provider-Friendly Payment Policies Associated with Child Care Quality?" Co-Principal Investigator with Principal Investigator Teresa Derrick-Mills and Co-Principal Investigator Julia Isaacs. U.S. Department of Health and Human Services, Office of Planning, Research and Evaluation, Award Amount, \$149,939.

PUBLICATIONS

Refereed Journal Articles

- Bassok, D., Fitzpatrick, M., **Greenberg, E. H.**, & Loeb, S. (2016). Within- and between-sector quality differences in early childhood education and care. *Child Development, 87*(5), 1627-1645.
- Reardon, S. F., Grewal, E. T., Kalogrides, D., & **Greenberg, E.** (2012). *Brown fades: The end of court-ordered school desegregation and the resegregation of American public schools. Journal of Policy Analysis and Management, 31*(4), 876-904.

Reports and Policy Briefs

- Rohacek, M., **Greenberg, E.**, & Massey, M. (2016). *PFS + ECE: The state of the science on early childhood interventions: Pay for Success Early Childhood Education Toolkit Report #1*. Washington, DC: Urban Institute.
- Sandstrom, H., & **Greenberg, E.** (2016). *PFS + ECE: Using data to inform decisionmaking: Pay for Success Early Childhood Education Toolkit Report #2*. Washington, DC: Urban Institute.
- Greenberg, E.**, Adams, G., & Michie, M. (2016). *Barriers to preschool participation for low-income children of immigrants in Silicon Valley*. Washington, DC: Urban Institute.
- Adams, G., Koball, H., **Greenberg, E.**, Hanson, D., & Michie, M. (2016). *Fulfilling the promise of preschool in Silicon Valley: Examining participation patterns and barriers to access among low-income children and low-income children of immigrants*. Washington, DC: Urban Institute.
- Sandstrom, H., Benatar, S., **Greenberg, E.**, Hill, I., Howell, E., Triplett, T., & Wilkinson, M. with Franke, T., Christie, C., Lourdes Brown, M., & Ho., J. (2015). *Welcome Baby Home Visiting: Findings from the 36-month child & family survey and 3-year longitudinal results*. Washington, DC: Urban Institute.
- Derrick-Mills, T., Winkler, M. K., Healy, O., & **Greenberg, E.** (2015). *A resource guide for Head Start programs: Moving beyond a culture of compliance to a culture of continuous improvement*. OPRE Report # 2015-02. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Medwick, A. J., & **Greenberg, E.** (2004). *Philadelphia: Private partners in public education*. White paper presented at School District of Philadelphia's national conference, "Innovations in Education – Building a Public/Private Partnership Model for K-12 Reform."

Book Chapters

Tarrant, K., **Greenberg, E. H.**, Kagan, S. L., & Kauerz, K. (2008). The early childhood education workforce. In Feeney, S., Galper, A., & Seefeldt, C. (Eds.), *Continuing issues in early childhood education (3rd ed.)*. Columbus, OH: Pearson Merrill Prentice Hall, 134-157.

Manuscripts in Progress (Under Review and Working Papers)

Greenberg, E. H. Public preferences for targeted and universal preschool. Under review.

Benatar, S., Sandstrom, H., Hill, I., Franke, T., Christie, C., Lourdes Brown, M., Ho, J., **Greenberg, E.**, & Howell, E. Evaluation of the Welcome Baby Home Visiting Pilot Demonstrates Improvements in Child Health, Development and Parenting. Under review.

Greenberg, E. H. Truly universal? The spatial nature of Georgia Pre-K, 1998-2010.

Greenberg, E. H., & Paglayan, A. Is universal preschool more resilient to budget cuts than targeted? Evidence from the Great Recession.

Reardon, S. F., **Greenberg, E. H.**, Kalogrides, D., Shores, K. A., & Valentino, R. A. Left behind? The effect of No Child Left Behind on academic achievement gaps.

Reardon, S. F., Valentino, R. A., Kalogrides, D., Shores, K. A., & **Greenberg, E. H.** Patterns and trends in racial academic achievement gaps among states, 1999-2011.

PRESENTATIONS

Derrick-Mills, E., Isaacs, J., **Greenberg, E.**, Stevens, K., & Michie, M. (2017). "Are Higher Subsidy Payment Rates and Provider-Friendly Payment Policies Associated with Child Care Quality?" Paper presented at the Biennial Meeting of the Social for Research in Child Development, Austin, TX, April 6-8, 2017.

Greenberg, E., Adams, G., & Michie, M. (2017). "Exploring Preschool Access for Children of Immigrants." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 16-18, 2017.

Alexander, D., Breslav, L., Claessens, A., **Greenberg, E.**, Henly, J., Sandstrom, H., & Stoll, M. (2016). "Child care market conditions and low-income families' needs: Identifying mismatches in four select communities." Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 3-5, 2016.

Adams, G., Koball, H., **Greenberg, E.**, Hanson, D., & Michie, M. (2016). "Fulfilling the promise of preschool in Silicon Valley: Examining Participation Patterns and Barriers to Access among Low-Income Children and Low-Income Children of Immigrants." Paper presented at the National Research Conference on Early Childhood, Washington, DC, July 11-13, 2016.

Greenberg, E., Groginsky, E., Kauertz, K., Triolo-Moloney, S., & Weiland, C. (2016). "Sustaining the momentum: Linking early childhood education and K-12 systems." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Denver, CO, March 17-19, 2016.

Hill, I., Benatar, S., Sandstrom, H., **Greenberg, E.,** Franke, T., Christie, T., Triplett, T., Brown, M. L., & Ho, J. (2015). "Locally designed home visiting program has sustained impacts on child development & parenting quality." Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, Miami, FL, November 12-14, 2015.

Greenberg, E. H. & Paglayan, A. S. (2015). "Is universal preschool more resilient to budget cuts than targeted? Evidence from the Great Recession." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Washington, DC, February 26-28, 2015.

Baker, R., Evans, B. J., **Greenberg, E. H., &** Dee, T. (2014). "Understanding persistence in Massive Open Online Courses: Descriptive and experimental evidence." Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 3-7, 2014.

Bassok, D., Fitzpatrick, M., **Greenberg, E., &** Loeb, S. (2013). "The extent of within- and between-sector quality differences in early childhood education and care." Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 7-9, 2013.

Greenberg, E. (2013). "Public preferences for targeted and universal preschool." Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, Washington, DC, November 7-9, 2013.

Greenberg, E. (2013). "Truly universal? The spatial nature of Georgia Pre-K, 1998-2010." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 27-May 1, 2013.

Reardon, S. F., **Greenberg, E.,** Kalogrides, D., Shores, K. A., & Valentino, R. A. (2013). "Left (less far) behind? Academic achievement gaps in the era of No Child Left Behind." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 27-May 1, 2013.

Reardon, S. F., **Greenberg, E.,** Kalogrides, D., Shores, K. A., & Valentino, R. A. (2013). "Left behind? Academic achievement gaps in the era of No Child Left Behind." Paper presented at the Annual Meeting of the Society for Research on Educational Effectiveness, Washington, DC, March 7-9, 2013.

Reardon, S. F., **Greenberg, E.,** Kalogrides, D., Shores, K. A., & Valentino, R. A. (2013). "Left behind? Achievement gaps in the NCLB era." Paper presented at the Annual Meeting of the Sociology of Education Association, Pacific Grove, CA, February 22-24, 2013.

Reardon, S. F., **Greenberg, E.**, Kalogrides, D., Shores, K. A., & Valentino, R. A. (2012). "Left (less far) behind? Academic achievement gaps in the era of No Child Left Behind." Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, Baltimore, MD, November 8-10, 2012.

Bassok, D., Fitzpatrick, M., **Greenberg, E.**, & Loeb, S. (2012). "Regulating early childhood education and care: Assessing compliance, choice, and child outcomes 1997-2007." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Seattle, WA, March 15-17, 2012.

Reardon, S., Grewal, E., Kalogrides, D., & **Greenberg, E.** (2012). "*Brown* fades: The end of court-ordered school desegregation and the resegregation of American public schools." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Seattle, WA, March 15-17, 2012.

Reardon, S. F., **Greenberg, E.**, Kalogrides, D., Shores, K. A., & Valentino, R. A. (2012). "Trends in academic achievement gaps in the era of No Child Left Behind." Paper presented at the Annual Meeting of the Society for Research on Educational Effectiveness, Washington, DC, March 8-10, 2012.

Greenberg, E. (2011). "The share of pre-k: Early learning and later achievement gaps in Georgia." Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Seattle, WA, March 24-26, 2011.

SELECTED PROFESSIONAL EXPERIENCE

2010 – 2014 **Research Assistant**, Center for Education Policy Analysis, Stanford University Graduate School of Education, Stanford, CA.
Collaborated with faculty, research staff, and students on projects including The Effects of Racial School Segregation on the Black-White Achievement Gap (with Sean Reardon); The Availability of Early Childhood Education and Care in the United States (with Susanna Loeb, Daphna Bassok, and Maria Fitzpatrick); Addressing Practical Problems in Achievement Gap Estimation: Nonparametric Methods for Censored Data (with Sean Reardon and Andrew Ho); and Understanding Persistence in MOOCs: Descriptive and Experimental Evidence (with Thomas Dee and Brent Evans). Served as member of the Laboratory for the Study of American Values. Co-authored related publications.

2009 **Management and Program Analyst**, Office of Planning, Evaluation, and Policy Development, U.S. Department of Education, Washington, DC.
Conducted policy research and planning for Race to the Top, the Early Learning Challenge grant competition, and No Child Left Behind.

- 2008 – 2009 **Pre-Kindergarten Teacher**
 KIPP DC: LEAP Academy, Washington, DC.
 Co-taught 4- and 5-year-old students; developed science and social studies curricula; conducted student assessments; set standards for a new 3-year-olds program.
- 2006 – 2008 **Research Assistant** to Dr. Sharon Lynn Kagan, National Center for Children and Families, Teachers College, Columbia University, New York, NY.
 Reviewed literature and contributed to publications on the early childhood education teaching workforce. Collaborated on presentations, research projects, and consultations with local, state, national, and international policymakers.
- 2005 – 2006 **Fellow**, School of the 21st Century, Zigler Center in Child Development and Social Policy, New Haven, CT.
 Prepared a guide for educators on national immigration patterns and the needs of immigrant students. Assisted with data collection for program evaluation.
- 2004 – 2005 **Intern and Assistant to the Director**, Drexel University / School District of Philadelphia Partnership, Philadelphia, PA.
 Served as a classroom aide, helped organize summer programs, and co-wrote a conference white paper on public-private partnerships in education.

PROFESSIONAL SERVICE

Reviewer

AERA Open
 Early Childhood Research Quarterly
 Economics of Education Review
 Educational Evaluation and Policy Analysis

Member

Association for Public Policy Analysis and Management
 The Association for Education Finance and Policy

MEDIA MENTIONS

- 2016 “Preschool Beats Informal Care, Study Says.” *Education Week*.
 2016 “Study Finds Large Quality Differences in Early Education Settings.” *EdCentral*.
 2016 “The Other Children of Silicon Valley.” *The Atlantic*.
 2015 “Partisan Divide Detected on Early-Childhood Education.” *Education Week*.
 2012 “Was ‘Brown v. Board’ a Failure?” *The Atlantic*.