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Center on Education Data and Policy and
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PROFESSIONAL SYNOPSIS

Megan Gallagher's research focuses on how schools, housing, and community programs affect the lives of low-income children and families. She has conducted research on housing and education collaborations designed to boost educational outcomes, like the U.S. Department of Housing and Urban Development's *Choice Neighborhoods Initiative* and Seattle's *Housing and Education Partnership*. She has also conducted evaluations of Washington, DC-area-based education initiatives such as the *DC Promise Neighborhood Initiative*, *Kindred*, and *TNI@Schools*.

Ms. Gallagher is skilled in quantitative and qualitative research methods. In addition to her research and evaluation work, she also conducts training and technical assistance for nonprofit organizations who are U.S. Department of Education *Promise Neighborhoods* grantees. She recently completed a results leadership training to enhance her capacity to support grantees with data driven decisionmaking.

Before joining Urban in 2005, Ms. Gallagher studied the impacts of welfare programs on adult, child, and family well-being at Child Trends. While there, she conducted research on child well-being and employment among low-income mothers.

EDUCATION

M.P.P, Master of Public Policy, Georgetown University, 2005

B.A., Sociology and Social Welfare, University of Wisconsin–Madison, 1996

PROFESSIONAL BACKGROUND

Long-Term Positions

January 2019–Present	Urban Institute, Center on Education Data and Policy, Washington, DC Senior Research Associate
May 2005–Present	Urban Institute, Metropolitan Housing and Communities Policy Center, Washington, DC Senior Research Associate (2013–Present) Research Associate (2007–2013) Research Associate II (2005–2007)
May 2001–May 2005	Child Trends, Washington, DC Senior Research Analyst (2004–2005) Research Analyst (2001–2004)
July 1996–July 1999	Urban Institute, Income and Benefits Policy Center, Washington, DC

Research Associate II (1998–1999)
Research Assistant (1996–1998)

Consulting, Teaching, and Other Short-Term Positions

- November–December 2014 Researcher
Mayor Muriel E. Bowser Transition Team
Washington, DC
Provided research support for education policy and appointed leadership for the incoming mayor of the District of Columbia.
- July 1999–June 2000 English Language Instructor
Japan Exchange and Teaching (JET) Programme
Nogata City, Fukuoka Prefecture, Japan
Taught English language conversation to middle school students.
- January 1994–July 1996 Research Assistant
University of Wisconsin–Madison, Department of Rural Sociology
Madison, WI
Assisted Dr. Gary Green with local labor market studies.

PROJECT EXPERIENCE

Principal Investigator, Enterprise Community Partners and The J. Ronald Terwilliger Foundation, Resident Services Framing Paper and Convening, \$500,000, 2018–2020. Developed multiple products that document existing literature about the relationship between housing and economic mobility and explore emerging practices in affordable housing and other settings that promote economic mobility. The grant also supported Urban’s involvement in Enterprise’s national economic mobility efforts.

Principal Investigator, Enterprise Community Partners and The Balmer Group, How Housing and Education Partnerships Influence Economic Mobility, \$125,000, 2019–2020. Conducted research to identify and learn about housing and education collaborations that serve low-income renters. The research included case studies of 10 initiatives and included a literature review on the intersection of housing and education outcomes. The project resulted in a report released in September 2020.

Co-Principal Investigator, Office of the District of Columbia Auditor, Current Enrollment and Future Projections of DC Public Schools, \$165,000, 2018. Worked with Cooperative Strategies and 21st Century School Fund to develop a process to assure accuracy, transparency, and efficiency in the regular development and use of next-year and multiyear enrollment projections. Urban designed and carried out analyses of student mobility across schools, demand for schools, and factors associated with enrollment projection accuracy. The project resulted in a public report.

Consultant, Bringing School Home, Bringing School Home Planning Grant, \$10,000, 2017. Explored ways that Urban could support an evaluation of a partnership between the Boulder, Colorado housing authority and the national nonprofit I Have a Dream Foundation, which provides mentors, after-school programs, and funding for postsecondary education for children living in public housing.

Co-Principal Investigator, Education Reform Now, Kindred Pilot Study, \$5,000, 2017. Worked with Kindred in 2017 to study its pilot program at DC’s Marie Reed Elementary School. The study involved focus groups and a survey of program participants in its inaugural year.

Principal Investigator, DC Promise Neighborhood Initiative and U.S. Department of Education, DC Promise Neighborhood Initiative Evaluation Support, \$692,000, 2015–2017. Provided evaluation and technical assistance for DC Promise Neighborhood grantee. Designed and analyzed three neighborhood surveys (2013, 2015, and 2017); four school climate surveys (2013, 2015, 2016, and 2017); and two alumni surveys (2016, 2017 design only). Developed and administered each survey through a cloud based software, with Urban administering the in-school school climate survey. Conducted a qualitative process study

(2013–2015), developed an instrument that DCPNI used to collect household roster information (2017), and prepared Government Performance and Results Act indicators for federal grant.

Co-Principal Investigator, Seattle Housing Authority, Evaluation of Seattle’s Housing and Education Partnership, \$80,000, 2016–2017. Provided evaluation support for Seattle Housing Authority’s partnership with Seattle Public Schools as part of their work to design and implement a sustainable education and housing partnership. The evaluation examined partnership progress, raised questions to consider as they implement their partnership, and recommended ways to strengthen the partnership. Urban also provided technical assistance to SHA for tracking the partnership’s development through a results-based accountability framework. The project resulted in two public reports.

Co-Principal Investigator, Philadelphia Promise Neighborhoods Research Support, Drexel University, \$48,712, 2016. Provided research support for Drexel University’s application for a Promise Neighborhoods Implementation grant, including secondary data analysis and focus groups in West Philadelphia.

Co-Principal Investigator, Walton Family Foundation, Technology and Transportation as School Choice Ecosystem Enablers, \$630,000, 2015–2018. Analyzed the role of transportation in school choice and explored the potential for a housing-based demonstration and an evaluation of school choice supports for students living in public housing developments in the District of Columbia.

Principal Investigator, Prince George’s County Department of Social Services, Results Framework and Early Assessment for the Prince George’s County Transforming Neighborhoods, \$125,000, 2015–2017. Conducted a program review and a literature scan, designed a results framework including output and outcome measures and data sources, and performed an early assessment using administrative program data. The project resulted in two public reports.

Principal Investigator, Thomas B. Fordham Institute, Developing a Research Agenda on School Choice and Neighborhood Change, \$20,000, 2014–2015. Designed and hosted a convening of education and housing policy experts in 2014 and developed a research brief that reviewed the existing literature on school choice and gentrification, hypothesized unexplored paths, and presented ideas and themes from the convening.

Principal Investigator, Council of Large Public Housing Authorities, Developing Housing and Education Partnerships, \$84,000, 2014–2015. Developed a set of case studies to document and describe housing and education partnerships in three diverse settings: Akron, Ohio; New Haven, Connecticut; and Vancouver, Washington. Produced individual case studies and a summary report.

Principal Investigator, District of Columbia Public Housing Authority, District of Columbia Choice Neighborhoods Technical Assistance, \$40,000, 2013. Supported the DC Housing Authority’s needs assessment and segmentation analysis as part of its U.S. Department of Housing and Urban Development Choice Neighborhoods planning grant in 2013.

Principal Investigator, U.S. Department of Housing and Urban Development, Choice Neighborhoods Resident Tracking, \$550,000, 2012–2017. Obtained and compiled quarterly locational information for participants in the 2013–2014 Choice Neighborhoods Baseline Survey in Chicago, Boston, New Orleans, San Francisco, and Seattle. This effort resulted in a recent address for most respondents and a longitudinal dataset of respondents’ residential locations, which can be used to study respondents’ mobility patterns.

PUBLICATIONS

Peer-Reviewed

Smith, R., Gallagher, M., Popkin, S.J., Mireles, A., and George, A. (2014). “Coercive Sexual Environments: What MTO Tells Us About Neighborhoods and Sexual Safety.” *Cityscape*, 16(1), 85-112.

Rademacher, I., Wiedrich, K., McKernan, S., Ratcliffe, C., and Gallagher, M. (2011). “Weathering the Storm: Have IDAs Helped Low-Income Homebuyers Avoid Foreclosure?” *Housing Policy Debate*, 21(4) 605-625.

Zaslow, M., Weinfield, N., Gallagher, M., Hair, E., Ogawa, J., Egeland, B., Tabors, P., and DeTemple, J. (2006). "Longitudinal prediction of child outcomes from differing measures of parenting in a low-income sample." *Journal of Developmental Psychology*, 42(1), 27-37.

Zaslow, M., Jekielek, S. M. and Gallagher, M. (2005). "Match and mismatch through a developmental lens: The implications of maternal employment for children of different ages." In S. Bianchi, L. Casper, and R. King (Eds.), *Work, Family, Health and Well-being*. Mahwah, NJ: Lawrence Erlbaum Associates.

Project Reports, Policy Briefs, and Other Publications

Ramakrishnan, K., Champion, E., Gallagher, M., and Fudge, K. (2021). "Why Housing Matters for Upward Mobility: Evidence and Indicators for Practitioners and Policymakers." Washington, DC. Urban Institute.

Gallagher, M., Brennan, M., Oneto, A.D., and O'Brien, M. (2020). "Aligning Housing and Education: Evidence of Promising Practices and Structural Challenges." Washington, DC. Urban Institute.

Blagg, K., Blom, E., Gallagher, M., and Rainer, M. (2020). "Mapping Student Needs During COVID-19." Washington, DC. Urban Institute.

Oneto, A., and Gallagher, M. (2019). "Taking Promise Neighborhoods to the State Level: Lessons from California and Minnesota." Washington, DC: Urban Institute.

Gallagher, M., Lo, L., and Pendall, R. (2019). "An Introduction to the National Longitudinal Land Use Survey and Data." Washington, DC: Urban Institute.

Burnstein, E., Gallagher, M., Oliver, W. (2019). "Economic Mobility Services for Affordable Housing Residents." Washington, DC: Urban Institute.

Gallagher, M., and Greenberg, E. (2019). "Kindred Pilot Study: Summary of Findings from Parent Surveys and Focus Groups." Washington, DC: Urban Institute.

Gallagher, M., Burnstein, E., Oliver, W. (2019). "How Affordable Housing Providers Can Boost Residents' Economic Mobility." Washington, DC: Urban Institute.

Gillespie, S., Simington, J., and Gallagher, M. (2018). "Supporting Students to Be Resilient, Successful, and Ready to Learn." Washington, DC: Urban Institute.

Galvez, M., Gallagher, M., and Brennan, M. (2017). "Next Steps for the Seattle Housing Authority-Seattle Public Schools Partnership." Washington, DC: Urban Institute.

Gallagher, M., and Chingos, M. (2017). "Support Early Reading Proficiency to Close Achievement Gaps in the Great Lakes States." Washington, DC: Urban Institute.

Pendall, R., Hendey, L., Greenberg, D., Pettit, K., Levy, D., Khare, A., Gallagher, M., et al. (2015). "Choice Neighborhoods: Baseline Conditions and Early Progress." Washington DC: U.S. Department of Housing and Urban Development.

Gallagher, M., Murray, B., Woluchem, M., and Popkin, S. (2015). "Making Good on a Promise: Working to End Intergenerational Poverty in Kenilworth-Parkside." Washington, DC: The Urban Institute.

Jordan, R., and Gallagher, M. (2015). "Does School Choice Affect Gentrification? Posing the Question and Assessing the Evidence." Washington, DC: The Urban Institute.

- Gallagher, M. (2015). "Developing Housing and Education Partnerships: Lessons from the Field." Washington, DC: The Urban Institute.
- Gallagher, M., and Bogle, M. (2014). "Challenges and Choices for the New Mayor: Sustaining and Strengthening DC Schools." Washington, DC: The Urban Institute.
- Gallagher, M., Zhang, S., and Comey, J. (2013). "Moving to Educational Opportunity: A Housing Demonstration to Improve School Outcomes." Washington, DC: The Urban Institute.
- Pendall, R., Hendey, L., Abravanel, M., Brecher, A., Curley, A., Davies, E., Gallagher, M., et al. (2013). "Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites." Washington DC: U.S. Department of Housing and Urban Development.
- Popkin, S.J., Gallagher, M., Hailey, C., Davies, E., Buron, L., and Hayes, C. (2013). "CHA Residents and the Plan for Transformation." Washington, DC: The Urban Institute.
- Hailey, C., and Gallagher, M. (2013). "Chronic Violence: Beyond the Developments?" Washington, DC: The Urban Institute.
- Gallagher, Megan. (2010). "Chicago Housing Authority Transformation: Children and Youth. CHA Families and the Plan for Transformation." Washington, DC: The Urban Institute.
- Popkin, S.J., Levy, D. K., Buron, L., Gallagher, M., and Price, D. (2010). "The CHA's Plan for Transformation: How Have Residents Fared? CHA Families and the Plan for Transformation." Washington, DC: The Urban Institute.
- Rademacher, I., Wiedrich, K., McKernan, S., Ratcliffe, C., and Gallagher, M. (2010). "Weathering the Storm: Have IDAs Helped Low-Income Homebuyers Avoid Foreclosure?" Research Report. Washington, DC: The Urban Institute.
- Brash, R., and Gallagher, M. (2008). "A Performance Analysis of SBA's Loan and Investment Programs." Urban Institute, prepared for the U.S. Small Business Administration.
- Rossman, S., Theodos, B., Brash, R., Gallagher, M., Hayes, C., Temkin, K. (2008). "Key Findings from the Evaluation of the Small Business Administration's Loan and Investment Programs." Urban Institute, prepared for the U.S. Small Business Administration.
- Gallagher, M. (2007). "Is the Economic and Racial Integration of Neighborhoods Associated with Young Children's Achievement?" Unpublished manuscript.
- Buron, L., Levy, D., and Gallagher, M. (2007). "Housing Choice Vouchers: How HOPE VI Families Fared in the Private Market. HOPE VI: Where Do We Go from Here?" Washington, DC: The Urban Institute.
- Gallagher, M., and Bajaj, B. (2007). "Moving On: Benefits and Challenges of HOPE VI for Children. HOPE VI: Where Do We Go from Here?" Washington, DC: The Urban Institute.
- Levy, D., and Gallagher, M. (2007). "HOPE VI and Neighborhood Revitalization." Washington, DC: Urban Institute. Paper prepared for the Chicago Housing Authority by the Urban Institute.
- Gallagher, M., McGarvey, A., and McGroder, S. (2004). "Employment by Mothers Receiving Welfare: The Predictive Role of Children's Functioning." Unpublished Manuscript.

Vandivere, S., Gallagher, M., Hair, E., and Wertheimer, R. (2004). "Severe housing cost burden among working families: Child, parent, and family hardship and well-being." Washington, DC: Child Trends. Paper prepared for the Center for Housing Policy by Child Trends.

Vandivere, S., Gallagher, M., and Moore, K.A. (2004). "Snapshots of America's Families: Changes in Children's Well-Being and Family Environments. Assessing the New Federalism Data Brief." Washington, DC: The Urban Institute.

Acs, G., and Gallagher, M. (2000). "Income Inequality among America's Children." Assessing the New Federalism Issue Brief B-6. Washington, DC: The Urban Institute.

Acs, G., and Gallagher, M. (1999). "Sources of Support and Income Inequality among America's Children." Assessing the New Federalism Discussion Paper 99-15. Washington, DC: The Urban Institute.

Gallagher, M., and Acs, G. (1999). "Snapshots of America's Families: Poverty among Nonelderly Americans." Assessing the New Federalism Data Brief. Washington, DC: The Urban Institute.

Gallagher, M., and Zedlewski, S. (1999). "Snapshots of America's Families: Poverty among Children." Assessing the New Federalism Data Brief. Washington, DC: The Urban Institute.

Gallagher, L.J., Gallagher, M., Perese, K., Schreiber, S., and Watson, K. (1998). "One Year After Federal Welfare Reform: A Description of State Temporary Assistance for Needy Families (TANF) Decisions as of October 1997." Assessing the New Federalism Occasional Paper 6. Washington, DC: The Urban Institute.

Blog Posts, Digital Features, and Other Online Commentaries

O'Brien, M., and Gallagher, M. "Tiered Supports Offer Landlords a Cost-Effective Way to Help Vulnerable Tenants during the COVID-19 Pandemic." *HousingMatters*. January 27, 2021. <https://housingmatters.urban.org/articles/tiered-supports-offer-landlords-cost-effective-way-help-vulnerable-tenants-during-covid-19>

Champion, E., and Gallagher, M. "Five Housing Outcomes That Could Promote Long-Term Recovery from the COVID-19 Pandemic." *UrbanWire*. January 12, 2021. <https://www.urban.org/urban-wire/five-housing-outcomes-could-promote-long-term-recovery-covid-19-pandemic>

Gallagher, M., and O'Brien, M. "How Can Landlords Support Their Tenants during COVID-19? When Tenants are Stable, Landlords Benefit." *HousingMatters*. October 28, 2020. <https://housingmatters.urban.org/articles/how-can-landlords-support-their-tenants-during-covid-19>

Gallagher, M., Griffith, A., and Rosenberg, A. "Housing Insecurity Caused by COVID-19 Doesn't Have to Exacerbate Educational Inequities." *HousingMatters*. September 2, 2020. <https://housingmatters.urban.org/articles/housing-insecurity-caused-covid-19-doesnt-have-exacerbate-educational-inequities>

Luetmer, G., and Gallagher, M. "Teaching through the COVID-19 Crisis." *UrbanWire*. July 30, 2020. <https://www.urban.org/urban-wire/teaching-through-covid-19-crisis>

Spievack, N., and Gallagher, M. "For Students of Color, Remote Learning Environments Pose Multiple Challenges." *UrbanWire*. June 23, 2020. <https://www.urban.org/urban-wire/students-color-remote-learning-environments-pose-multiple-challenges>

Gallagher, M. "New DC Education Data Show How School Choice Plays Out across Wards." *Urban-GreaterDC*. October 11, 2019. <https://greaterdc.urban.org/blog/new-dc-education-data-show-how-school-choice-plays-out-across-wards>

Lo, L., Gallagher, M., and Pendall, R. "Zoning Insights: Explore Data from the National Longitudinal Land Use Survey." Research for interactive feature on *Urban.org*. October 29, 2019. <https://www.urban.org/policy-centers/metropolitan-housing-and-communities-policy-center/projects/zoning-insights-explore-data-national-longitudinal-land-use-survey>.

Gallagher, M., and Gold, A. "Subtracting Schools from Communities." Research for web feature conducted on *Urban.org*. March 23, 2017. <http://www.urban.org/features/subtracting-schools-communities>.

Gallagher, M. "DeVos, a charter proponent, must consider how charter school openings and closings affect kids and communities." *UrbanWire*. January 12, 2017. <https://www.urban.org/urban-wire/devos-charter-proponent-must-consider-how-charter-school-openings-and-closings-affect-kids-and-communities>.

Galvez, M. and Gallagher, M. "How HUD and public housing authorities can support students." *UrbanWire*. September 8, 2016. <http://www.urban.org/urban-wire/how-hud-and-public-housing-authorities-can-support-students>.

Chingos, M. and Gallagher, M. "Evaluating the DC school voucher program." *UrbanWire*. October 20, 2015. <http://www.urban.org/urban-wire/evaluating-dc-school-voucher-program>.

Gallagher, M. and Burnstein, E. "The intersecting worlds of education and community development policy." *UrbanWire*. October 13, 2014. <http://www.urban.org/urban-wire/intersecting-worlds-education-and-community-development-policy>.

Gallagher, M. and Jordan, R. "When neighbors are no longer classmates, what happens to the community?" *UrbanWire*. May 23, 2014. <http://www.urban.org/urban-wire/when-neighbors-are-no-longer-classmates-what-happens-community>.

Burnstein, E. and Gallagher, M. "The revitalization of American central cities: fact or fiction?" *UrbanWire*. April 8, 2014. <http://www.urban.org/urban-wire/revitalization-american-central-cities-fact-or-fiction>.

Zhang, S. and Gallagher, M. "What charter school growth means for cities and neighborhoods." *UrbanWire*. April 15, 2014. <http://www.urban.org/urban-wire/what-charter-school-growth-means-cities-and-neighborhoods>.

Gallagher, M. "Why Housing Policy Really is Education Policy." *UrbanWire*. October 21, 2013. <http://www.urban.org/urban-wire/why-housing-policy-really-education-policy>.

PRESENTATIONS

Conferences

Lessons from Education Initiatives that Partner with Housing Providers. Panel presenter at the 41st Annual Association for Public Policy Analysis and Management Fall Research Conference, Denver, CO, November 2019.

Promise Neighborhoods Five Years Later: Lessons Looking Forward. Panel presenter at the Promise Neighborhoods National Network Conference, Crystal City, VA, October 2018.

Adding and Subtracting Schools: Examining School Change for Students and Communities. Panel presenter at the 10th Biennial Federal Reserve System Community Development Research Conference, Washington, DC, March 2017.

Tested (a film about educational inequality). Moderator for the documentary film screening and panel discussion at the 46th Annual Urban Affairs Association Meeting, San Diego, CA, March 2016.

Supporting Students at School and Home: Can Place-Based Strategies Move the Needle on Student Achievement? Panel chair and moderator at the 41st Annual Association for Education Finance and Policy Conference, Denver, CO, March 2016.

Which School and Why? Examining the process of school choice for public housing residents in Washington DC. Panel presenter at the 45th Annual Urban Affairs Association Meeting, Miami, FL, April 2015.

Developing Housing and Education Partnerships: Lessons from the Field. Plenary presenter at the 2015 Summit on Affordable Housing and Education, Washington, DC, February 2015.

A Neighborhood Survey in the Nation's Capital: Balancing Rigor, Resources, and Respect. Panel presenter at the 37th Annual Eastern Evaluation Research Society Conference, Galloway, NJ, April 2014.

Place-based Initiatives of the Obama Administration: Emerging Findings about Choice and Promise Neighborhoods. Colloquy presenter at the 44th Annual Urban Affairs Association Meeting, San Antonio, TX, March 2014.

Intensive Family Services and Housing – Evaluations of Place Based Interventions. Colloquy discussant at the 34th Annual Association for Public Policy Analysis and Management Fall Research Conference, Baltimore, MD, November 2012.

Balancing Redevelopment and Historic Preservation in the Wake of Disaster: Lessons from Louisiana's Alternative Housing Pilot Program. Colloquy discussant at the 41st Annual Urban Affairs Association Conference, New Orleans, LA, March 2011.

Female Borrowers in the Washington Mortgage Market. Analysis presented at the Washington Area Women's Foundation Stepping Stones Research Briefing, Washington, DC, May 2007.

The Benefits and Challenges of HOPE VI for Children: Linking Changes in Housing and Neighborhoods to Changes in Child Well-Being. Paper with Bajaj, B. presented at the meeting of the Association for Public Policy Analysis and Management, Madison, WI, November 2006.

Is the Economic and Racial Integration of Neighborhoods Associated with Young Children's Achievement? Paper presented at the Spring Practicum Presentation Forum, Georgetown Public Policy Institute, Washington, DC, April 2005.

The Link Between High Housing Costs and the Well-Being of Children in Working Families. Poster with Vandivere, S., Hair, E.C., Wertheimer, R., and Cleveland, K. presented at the meeting of the Society for Research in Child Development, Atlanta, GA, April 2005.

Prediction from Parenting to Child Outcomes: The Added Value of Increasingly Intense Measurement Strategies. Poster with Hair, E., and Zaslow, M. presented at the meeting of the Society for Research in Child Development, Tampa, FL, April 2003.

Employment by Mothers Receiving Welfare: The Predictive Role of Children's Development and Well-being. Paper with McGarvey, A., and McGroder, S.M. presented at the meeting of the Association for Public Policy Analysis and Management, Dallas, TX, November 2002.

Government Testimonies and Related Presentations

The Future of DC Education Data and Research. Testimony before the DC Committee on Education, FY17 Budget Oversight Hearing on the Office of the State Superintendent for Education, Washington, DC, April 2016.

DC Opportunity Scholarship Program. Testimony before the United States House of Representatives Committee on Oversight and Government Reform, Washington, DC, May 2015.

Invited Lectures and Panels

Building Equitable Educational Opportunities. Panel presenter at Housing + Access: Rethinking the Built Environment 2020 Conference, Austin, TX, March 2020.

How Affordable Housing Providers Can Boost Residents' Economic Mobility. Plenary presenter at the Reinventing Our Communities: Investing in Opportunity Conference, Washington, DC, October 2018.

SERVICE

Journal Referee

American Educational Research Journal

Journal of Policy Analysis and Management

Journal of the American Planning Association

Social Problems

Urban Affairs Review

Community Service

Carpe Diem Arts, Board Member, Takoma Park, MD, 2016–present

Takoma Junction Task Force, Member, Takoma Park, MD, 2011–2012

Urban Institute Service

Diversity, Equity, and Inclusion Professional Development Subcommittee, 2019–2020

Behavioral Norms Equity Subcommittee, 2019–2020

Researcher, Urban-Greater DC Initiative