

# Student Upward Mobility Initiative 2024 Request for Proposals: Informational Webinars

## Speaker Biographies

**Matthew M. Chingos** directs the Center on Education Data and Policy at the Urban Institute. He leads a team of scholars who undertake policy-relevant research on issues from prekindergarten through postsecondary education and create tools such as Urban's Education Data Portal. Chingos is coauthor of *Game of Loans: The Rhetoric and Reality of Student Debt* and *Crossing the Finish Line: Completing College at America's Public Universities*. He has testified before Congress, and his work has been featured in media outlets such as the *New York Times*, the *Washington Post*, and NPR. Before joining Urban, Chingos was a senior fellow at the Brookings Institution. He received a BA in government and economics and a PhD in government from Harvard University.

**Karishma Furtado** is a senior research associate in the Office of Race and Equity Research and a former equity scholar at the Urban Institute. She uses human-centered data, research, and storytelling to catalyze and measure impact, facilitate accountability, deepen understanding, and imagine what's possible on the path to racial equity. Before joining Urban, Karishma was a founding staff member of Forward Through Ferguson, a St. Louis-based nonprofit focused on systems change to achieve racial equity; before that, she was a part of the nationally recognized Ferguson Commission following the killing of Mike Brown in 2015. She helped author the Ferguson Commission Report. Her research on the social determinants of health sits at the intersection of race, racism, and health and is in service of advancing health equity, especially in the school setting. She has published articles in leading public health and health policy journals on the Ferguson Commission, the role of public health in advancing racial equity, and operationalizing a commitment to health equity in applied public health spaces. Karishma holds bachelor's degrees in biology and public policy from the University of Chicago and has completed master's and doctorate degrees in public health with a specialization in biostatistics and epidemiology from Washington University in St. Louis. Karishma retains affiliations with the Prevention Research Center in St. Louis, Forward Through Ferguson, and diversity and inclusion consultancy The Mouse and The Elephant.

**Maggie Reeves** is the director of program development for the Center on Education Data and Policy at the Urban Institute, where she builds and drives impactful initiatives with her colleagues. She is the project director for the Student Upward Mobility Initiative, a new initiative aimed at identifying the drivers of economic mobility within K-12 education. Previously, Reeves was the founding senior director of the Georgia Policy Labs at Georgia State University, where she built the organization over its first five years and led its impact, strategy, team, and operations. She also was the senior adviser for research strategy for the Andrew Young School of Policy Studies. Her roles in creating evidence-based policies to improve people's lives have spanned positions in academia, the state executive branch, and the state judicial branch over the past 15 years. She received her bachelor's degree in women's studies from Emory University and her master's degree in public administration from the Andrew Young School of Policy Studies at Georgia State University.