

Finding Research to Answer Child Care and Early Education Policy Questions: A Webinar for CCDF Lead Agencies

February 16, 2023

Webinar Series on

Building Your Data and Research Skills to Answer Policy Questions

OPRE Report # 2023-164

Housekeeping

- The webinar is being recorded; the recording and slides will be posted online.
- We have enabled closed captioning. Hide captions or adjust settings with the **Live Transcript** button at the bottom of your screen.
- We encourage your **questions** or **comments** in the chat box at any time:
 - Feel free to say hello, with name and place in the chat now.
- We'll take questions after each of our two presentations.
 - You are muted now; raise hand during closing discussion to be unmuted.

Child Care Research and Evaluation Capacity Building Center

Supported through the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF) and managed through a contract with the Urban Institute, in partnership with Mathematica

Alysia Blandon, OPRE Project Officer

Teresa Derrick-Mills, Project Director

Goal: Support CCDF Lead Agencies in building research and evaluation capacity

Activities:

- [Building Child Care Research Capacity](#) through web events and written materials



Speakers



Teresa Derrick-Mills,
director and principal
investigator,
Child Care Research and
Evaluation Capacity Building
Center



Karen Ruprecht,
project director,
Research Connections



Meg Bredeson,
research communications
specialist II,
Child Trends

Our Focus Today

Finding child care and early education **research** to answer
Child Care and Development Fund policy questions:

1. how to use research connections
2. learn about short reads

As you listen,

- think about how your team could use these resources, and
- post questions and reflections in chat.

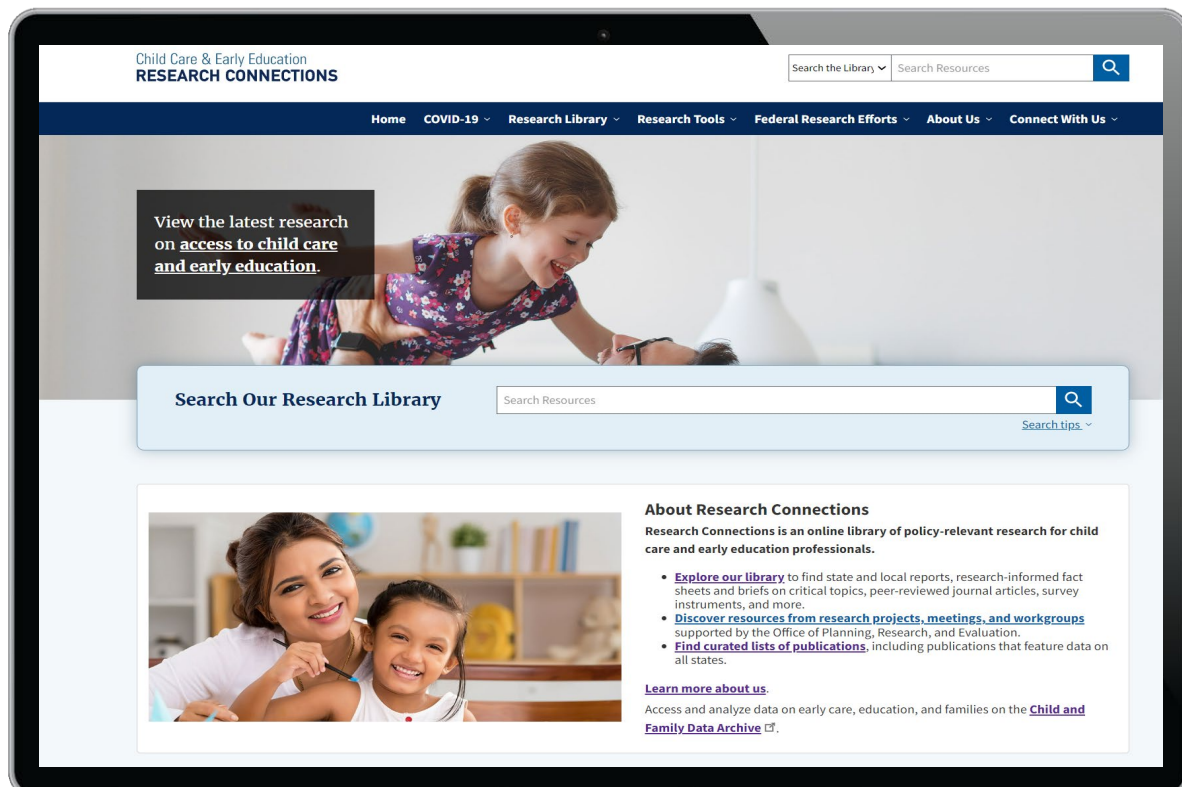


Using Research Connections to Help You Find Answers to Policy Questions

Child Care & Early Education Research Connections

Research Connections is an online library database containing more than 39,000 child care and early education publications.

Most items are free to download.



How Can CCDF Leaders Use Research Connections?



Find research on a wide range of child care and early education topics, including CCDF topics.



Learn what other states are doing.



Ask a librarian to help you find the information you need.

What Resources Are Available on the Research Connections Website?

- The library contains peer reviewed research, survey instruments, and publicly available reports and briefs published by government agencies, and for-profit and nonprofit organizations.
- Resources cover information on:
 - Child care and early education (CCEE) experiences of children from birth through age 8 and school-age child care
 - CCEE settings
 - Child care workforce
 - National, state, and local child care and early education policies

How Is This Information Helpful to CCDF Lead Agencies?

- The Research Connections library is unique because its contents are specifically curated for CCEE. The topics are relevant to CCDF and easy to search.
- There are different filters you can use to find the information you need quickly.
- The website also has information that highlights research from other states.

How Can We Find Research from Other States?

- Find out what other states are doing in the [Resources with Data from All States](#) located on the navigation bar in the Research Library tab.



Resources With Data From All States

Research Connections includes many publications that compile information on all states (including the District of Columbia and, in some cases, United States territories). This may include, for example, data tables, state rankings, state profiles, and maps.

Explore the [full list](#) of publications with data on all states or view the most recent of these publications below.

Recently Added

Early childhood bill tracking database

Interactive Tools



Approved CCDF plans (FY 2019-2021)

Interactive Tools



Young children's geographic access to Head Start preschool programs, 2022

Reports & Papers



[View All](#)

Search Results

Clear all filters and search terms

Publication Date

+

Full Text Availability

—

☐ Yes (520)

☐ No (14)

Some resources may be behind a paywall.

Peer Reviewed

+

Resource Type

+

Topical Classification

+

Location

+

Grant

+

Author(s)

+

Has translation?

+

State-By-State Info

—

☒ Yes (534)

☐ No (38526)

Publisher(s)

+

Funder(s)

+

Do you have something you think is appropriate for the library?

Search Resources

Search

Search tips

Sort by

Pub Date (newest)

View

15

Displaying 1 - 15 out of 534 results

Applied Filters:

x Yes

[Early childhood bill tracking database](#)

National Conference of State Legislatures, November 22 2022

Interactive Tools

The Early Childhood database tracks and updates early childhood, care and learning legislation from 2019 through 2022 legislative sessions for 50 states and the territories. Issues include child care and child care financing, early childhood...

☐ Add to Citation List

[Approved CCDF plans \(FY 2019-2021\)](#)

United States. Office of Child Care, November 21 2022

Interactive Tools

This tool is a directory of individual state approved Child Care and Development Fund (CCDF) plans for fiscal year 2019-2021. The CCDF plans provide a snapshot into efforts, initiatives, and implementation plans for each state/territory.

☐ Add to Citation List

[Young children's geographic access to Head Start preschool programs, 2022](#)

Ghertner Robin, Schreier Alayna, October 24 2022

Reports & Papers

In this brief, we examine geographic access to Head Start in two ways. First, we examine the extent to which income-eligible children have a Head Start center near enough to attend, regardless of slot availability. Second, we estimate the...

☐ Add to Citation List

Finding State Information

Search Our Research Library

[Search tips](#)

- Go to the “Search our Research Library” on the home page.
- Click on the magnifying glass.
- Using the filters, click on “yes” for full text availability and “yes” for state-by-state information.

Clear all filters and search terms

Publication Date

+

Full Text Availability

—

☒ Yes (520)

☐ No (14)

Some resources may be behind a paywall.

Peer Reviewed

+

Resource Type

+

Topical Classification

+

Location

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Grant

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Author(s)

+

Has translation?

+

State-By-State Info

—

☒ Yes (520)

☐ No (30741)

Publisher(s)

+

Funder(s)

+

Search Resources

Search

Search tips

Sort by Pub Date (newest)

View 15

Applied Filters:

x Full Text Availability: Yes

x Yes

Displaying 1 - 15 out of 520 results

[Early childhood bill tracking database](#)

National Conference of State Legislatures, November 22 2022

Interactive Tools

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☐ Add to Citation List

[Young children's geographic access to Head Start preschool programs, 2022](#)

Ghertner Robin, Schreier Alayna, October 24 2022

Reports & Papers

Finding Information on a Specific State

- You can also click on “Location” to find information from a specific state.

The screenshot displays a research database interface. On the left, a sidebar contains filter categories: Publication Date, Full Text Availability, Peer Reviewed, Resource Type, Topical Classification, Location, Grant, Author(s), Has translation?, and State-By-State Info. The 'Location' filter is selected and expanded, showing a list of states with their respective counts in parentheses: Alabama (89), Alaska (88), Arizona (95), Arkansas (89), California (97), Colorado (95), Connecticut (89), Delaware (90), District of Columbia (81), and Florida (93). A 'Show more' link is at the bottom of this list. The main content area features a search bar with the text 'Search Resources', a 'Search' button, and a 'Search tips' link. Below the search bar, the 'Sort by' dropdown is set to 'Pub Date (newest)', and the 'View' dropdown is set to '15'. The 'Applied Filters' section shows 'x Yes'. The results section displays two entries. The first entry is titled 'CCDBG FY 2023 state-by-state appropriations distribution estimates and increases' by Hardy Alycia, dated January 10 2023, categorized as 'Fact Sheets & Briefs'. It includes a summary paragraph and an 'Add to Citation List' button. The second entry is titled 'Integrated efficient early care and education systems: Revisiting a state-by-state analysis' by Walsh Brittany, Smith Linda K., and Mercado Katherine, dated January 2023, categorized as 'Reports & Papers'. It includes a summary paragraph and another 'Add to Citation List' button.

Clear all filters and search terms

Publication Date +

Full Text Availability +

Peer Reviewed +

Resource Type +

Topical Classification +

Location -

- ☐ Alabama (89)
- ☐ Alaska (88)
- ☐ Arizona (95)
- ☐ Arkansas (89)
- ☐ California (97)
- ☐ Colorado (95)
- ☐ Connecticut (89)
- ☐ Delaware (90)
- ☐ District of Columbia (81)
- ☐ Florida (93)

Show more

Grant +

Author(s) +

Has translation? +

State-By-State Info -

☒ Yes (540)

Search Resources Search

Search tips

Sort by Pub Date (newest)

View 15

Applied Filters:

x Yes

Displaying 1 - 15 out of 540 results

[CCDBG FY 2023 state-by-state appropriations distribution estimates and increases](#)

Hardy Alycia, January 10 2023

Fact Sheets & Briefs

The following table provides each state's actual distribution of grant year (GY) 2022 annual discretionary funds; the estimated distribution for GY 2023 discretionary funds; and the estimated increase from FY 2022 to FY 2023. The increases in...

☐ Add to Citation List

[Integrated efficient early care and education systems: Revisiting a state-by-state analysis](#)

Walsh Brittany, Smith Linda K., Mercado Katherine, January 2023

Reports & Papers

As part of this review, BPC updated information about each state's specific approaches to organizing, administering, and coordinating ECE programs. Specifically, BPC analyzed: The number of state agencies and divisions within state agencies...

☐ Add to Citation List

[Governing early learning among the American states](#)

Griffard Megan Rauch, Sadler James R., Little Michael, Cohen-Vogel Lora, December 2022

Reports & Papers

Peer Reviewed

Researchers have posited that possible explanations that contribute to the variability in Pre-K program quality and subsequent mixed results in terms of student outcomes include, among others, an uncoordinated Pre-K delivery system

What Is the Information We See on Each Resource Record?

[Home](#) > [Search Resources](#) > Young children's geographic access to Head Start preschool programs, 2022

Young children's geographic access to Head Start preschool programs, 2022

☒ Plain Text ☐ RIS ☐ APA7

[Export This Citation](#)

☐ Add to Citation List

Share    

Description:

In this brief, we examine geographic access to Head Start in two ways. First, we examine the extent to which income-eligible children have a Head Start center near enough to attend, regardless of slot availability. Second, we estimate the potential slots available to those children living near a Head Start. This study does not examine the role of transportation or other services in supporting access to Head Start. (author abstract)

Resource Type:

Reports & Papers

Author(s):

[Ghertner Robin](#); [Schreier Alayna](#)

Publisher(s):

[United States. Department of Health and Human Services. Office of the Assistant Secretary for Planning and Evaluation](#)

Country:

United States

Selected Citations (0): [Clear](#) [View Citation List](#)

Date Issued: October 24, 2022

Source:

U.S. Department of Health and Human Services. Office of the Assistant Secretary for Planning and Evaluation.
<https://aspe.hhs.gov/sites/default/files/documents/e870089e1d6b71bd08e2ec7a26a2b31a/head-start-coverage-ib.pdf>

Topics:

[1. Children & Child Development](#) > [1.1. Child Characteristics](#) > [1.1.5. Urban/Suburban/Rural](#)

[3. Child Care & Early Education Market](#) > [3.1. Access To Child Care & Early Education](#)

[6. Programs, Interventions & Curricula](#) > [6.1. Programs](#) > [6.1.3. Early Head Start/Head Start](#)



Download PDF

Search Results for Access to Child Care & Early Education

- This search produced 615 results.
- Notice the different resource types that are displayed.
- You can filter these results further by typing another term in the search bar.

Clear all filters and search terms

Publication Date +

Full Text Availability +

Peer Reviewed +

Resource Type -

- ☐ Administration for Children and Families/OPRE Projects (15)
- ☐ Bibliographies (2)
- ☐ Book Reviews (5)
- ☐ Data Sets (0)
- ☐ Executive Summary (81)
- ☐ Fact Sheets & Briefs (145)
- ☐ Instruments (2)
- ☐ Interactive Tools (12)
- ☐ Literature Review (6)
- ☐ Major Research Projects (0)

Show more

Topical Classification +

Location +

Grant +

Author(s) +

Has translation? +

Search Resources

Search

Search tips

Sort by Pub Date (newest)

View 15

Displaying 1 - 15 out of 615 results

Applied Filters:

- x 3.1. Access To Child Care & Early Education

[Young children's geographic access to Head Start preschool programs, 2022](#)

Ghertner Robin, Schreier Alayna, October 24 2022

Reports & Papers

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☐ Add to Citation List

[Measuring access to early care and education \(ECE\) with the 2019 NSECE](#)

Paschall Katherine W., Tout Kathryn, Fojut Jackson, September 2022

Other

This resource provides guidance to data users interested in using the 2019 NSECE to examine questions related to ECE access using a multi-dimensional, family-centric definition of access. Access to ECE is best understood as a multi-dimensional...

☐ Add to Citation List

[Early care and education research resources: Access to early care and education](#)

Child Care & Early Education Research Connections, June 2022

Bibliographies

This resource provides a list of items published between 2016 and 2022 that are found in the Child Care and Early Education Research Connections' collection. The items are about access to early care and education and are categorized into the...

Created by:
Research Connections

☐ Add to Citation List

Interactive Tools Resource Type

- This filter shows resources that have an interactive feature, such as a map or dashboard.
- We are adding to this resource type daily, so check back for more resources!

Search Resources

Sort by Pub Date (newest) ▾

Applied Filters:

x Interactive Tools

x 3.1. Access To Child Care & Early Education

[Child care desert dashboard: Summary for Texas](#)

Children At Risk Institute, February 2022

Interactive Tools

CHILDREN AT RISK seeks to answer the following question with our child care desert dashboard: Do the services in your area meet the demand for services among children of working parents? The dashboard...

[For policymakers: Parish-level data - BESE district data](#)

Louisiana Policy Institute for Children, 2022

Interactive Tools

Two interactive maps of Louisiana generate fact sheets about the number of child care programs either by parish-level or by districts defined by the Louisiana State Board of Elementary and Secondary Education. The first map shows the number of child care programs by parish-level and the second map shows the number of child care programs by districts defined by the Louisiana State Board of Elementary and Secondary Education. (...)

Search Results for Access to Child Care & Early Education

- Notice the different resource types that are displayed.
- You can check a certain resource type to further refine your search.

Clear all filters and search terms

Publication Date

+

Full Text Availability

+

Peer Reviewed

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Resource Type

—

☐ Administration for Children and Families/OPRE Projects (15)

☐ Bibliographies (2)

☐ Book Reviews (5)

☐ Data Sets (0)

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Search Resources

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Created by: Research Connections

☐ Add to Citation List

Early Care and Education Research Resources: Access to Early Care and Education (Annotated Version)

The Child Care and Early Education Research Connections collection catalogs resources that researchers, policymakers, and other professionals find and use for child care and early education research. The items outlined in this resource list examine families' access to early care and education (ECE). They were published between 2016 and 2022 in the United States and are categorized by research topic.

This resource list contains a sampling of the research housed in the Research Connections collection. We have provided a topical curated list of additional resources in the Research Connections library for further reading. You may find additional resources in the Research Connections library by searching for keywords such as "access" or "affordability."

Resource List Topics

Topics in this research resource include the following:

- [Affordability](#)
- [Building infrastructure](#)
- [Children with special needs](#)
- [Definitions of access](#)
- [Geographic distribution](#)
- [Head Start–Early Head Start](#)
- [High quality programming](#)
- [Impacts of COVID-19](#)
- [Special populations](#)
- [Universal prekindergarten](#)

Bibliographies

- Research Connections publishes research resources on topics of interest to the field.
- These resources include a sample of research in the database and are organized by topic to help users find information quicker.

How Do We Find the Bibliographies?

The screenshot displays the homepage of the Child Care & Early Education Research Connections website. At the top, the site's name is on the left, and a search bar is on the right. A dark blue navigation bar contains links for Home, COVID-19, Research Library, Research Tools, Federal Research Efforts, About Us, and Connect With Us. The Research Library dropdown menu is open, showing options like Search Resources, Explore Our Topics, Publications by Research Connections (highlighted with a red box), Resources With Data From All States, Librarians' Picks, and Short Reads. A text box on the left encourages viewing the latest research on the child care and early education workforce. At the bottom, there is a large search bar with the text 'Search Our Research Library' and a 'Search tips' link.

Child Care & Early Education
RESEARCH CONNECTIONS

Search the Library ▼ Search Resources 🔍

Home COVID-19 ▼ Research Library ^ Research Tools ▼ Federal Research Efforts ▼ About Us ▼ Connect With Us ▼

View the latest research on the child care and early education workforce.

Research Library

- Search Resources
- Explore Our Topics
- Publications by Research Connections**
- Resources With Data From All States
- Librarians' Picks
- Short Reads

Search Our Research Library

Search Resources 🔍

[Search tips](#) ▼

Finding Resources on Access Using the Browse Our Topic Feature



Librarians' Picks

[Improving knowledge and attitudes about child trauma among parents and staff in Head Start programs](#)

November 2022

[Assistant teachers, workplace satisfaction, and the creation of a culturally competent workforce pipeline in Head Start](#)

October 2022

[Making sense of childcare instability among families with low incomes: \(Un\)desired and \(un\)planned reasons for changing childcare arrangements](#)

August 2022

[View All >>](#)



Announcements

[November Research Connections News & Resources Newsletter](#)

November 17, 2022

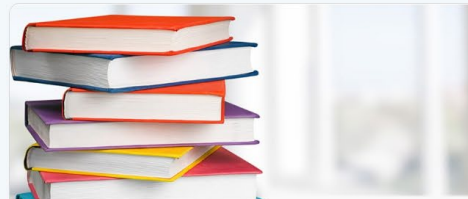
[October Research Connections News & Resources Newsletter](#)

October 18, 2022

[September Research Connections News & Resources Newsletter](#)

September 14, 2022

[View All >>](#)



Browse Our Topics

[View All Topics and Definitions](#)

Select a topic

3. Child Care & Early Education Market

3.1. Access To Child Care & Early Education

Apply

Access to Child Care Using Explore Our Topics

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Research Library

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[Explore Our Topics](#)

[Publications by Research Connections](#)

[Resources With Data From All States](#)

[Librarians' Picks](#)

[Short Reads](#)

Explore Our Topics

Research Connections' resources are organized by topic and subtopic.

Click the tabs to see topics, subtopics, and definitions. Click on the topic and subtopic titles to generate a filtered search with all of the library's resources on that topic or subtopic. Not finding the topic you're looking for? Email our librarians at RCLibrary@icf.com.

 [Explore our topics](#) [PDF, 104KB]

1. Children & Child Development

2. Parents & Families

3. Child Care & Early Education Market

4. Child Care & Early Education Providers/Organizations

5. Child Care & Early Education Provider Workforce

6. Programs, Interventions & Curricula

7. Policies

8. Service Delivery

9. Financing & Funding

10. Research & Evaluation Methods

11. Child Care & Early Education Quality

12. Parent, School, & Community School Readiness/Child School Success & Performance

13. International Child Care & Early Education

14. Child Care & Early Education Philosophy, Theory, and Comprehensive Works

3. Child Care & Early Education Market

Resources dealing with the overall market for child care and early education services.

3.1. Access To Child Care & Early Education

Resources dealing with access to child care and early education services in the market, in general or in reference to a particular geographic area. Includes theoretical discussions of the child care market. Includes barriers to and facilitators of access to child care services. Barriers and facilitators include: availability of child care slots in a particular geographic area (includes issues related to transportation, such as time and distance) and during particular times of day (includes issues related to nontraditional work and child care hours, such as evening and weekend hours) and price of child care (includes issues related to availability of and access to child care assistance). This term is only used for resources discussing child care availability and price in the explicit context of barriers to, or facilitators of, access to child care services.

3.2. Demand & Supply/Needs Assessment

Resources dealing with the supply of and demand for child care and early education services in a particular geographic area. Often the supply of child care will be described in terms of child care slots and demand for child care in terms of child population size. Child care demand also includes, and is more colloquially thought of as, actual parental demand for child care, i.e. how much child care parents would use, or claim they would use, were it available at a given price. Includes resources addressing factors that affect child care supply and demand. Also includes needs assessments, which are often identical to studies of child care supply and demand that employ a "child care slots/child population size" methodology. Note that demand and needs assessments in this context relate to parents' needs for child care and early education services.



Need help? Ask a librarian!

Research Connections librarians
can help you find what you need.
Connect with us at:

RCLibrary@icf.com

What Other Tools Might Be Helpful to CCDF Lead Agencies?

- Use the Browse Our Topics to find other information related to CCDF.
- Check out the user guide for CCDF Lead Agencies: “[Answering Policy Questions with Research Connections.](#)”
- Use the Short Reads feature!



Child Care & Early Education
RESEARCH CONNECTIONS

Research Connections News and Resources

November 2022

**Stay
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Acknowledgment

This project is supported by the Administration for Children and Families (ACF) of the United States (US) Department of Health and Human Services (HHS) as part of a financial assistance award (Grant #: 90YE250) totaling \$3,953,308 with 100 percent funded by ACF/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the US Government. For more information, please visit the ACF website, [Administrative and National Policy Requirements](#).

Questions and Reflections

We welcome your **questions, reflections, or comments.**

Drop them in the chat or raise hand to be unmuted.

We would love to hear from all, especially CCDF Lead Agency staff!

Short Reads

Meg Bredeson | Child Trends



CCEPRA
Child Care and Early
Education Policy and
Research Analysis





The Challenge:

It can be time consuming and difficult to understand research. And it can be hard to apply to real life.



The Opportunity:

Short, easy-to-use research products can help state leaders make research-informed decisions that support children and families.



What Are Short Reads?

- Short research summaries
- Cover relevant and timely topics
- Present information in various formats
- Have actionable considerations
- Vetted by experts
- Apply an equity lens

What CCEE Topics Are Covered?

Available now:

- defining and measuring families' access to CCEE
- families' search for CCEE
- barriers and solutions for interstate background checks

What CCEE Topics Are Covered?

Coming soon:

- trauma-informed approaches for CCEE systems
- analyzing access to CCEE
- family voices on CCEE access (video)
- professional development for the infant/toddler care workforce
- summaries from the 2019 National Survey of Early Care and Education (slide decks)
- ... and more!



Chat Question:

**What topics or questions
would you like addressed in
a Short Read?**

Where Can I Find Short Reads?

Child Care & Early Education
RESEARCH CONNECTIONS

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on the [child care and
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Short Reads Example: Research Highlight

RESEARCH HIGHLIGHT

Defining and Measuring Access to Child Care and Early Education with Families in Mind

Katherine Paschall, Kelly Maxwell

Key Findings

- ▶ Child care and early education* (CCEE) access is multi-dimensional and best understood from the perspective of families. The four dimensions of CCEE access are: 1) reasonable effort to find care, 2) affordability of care, 3) care that supports the child's development, and 4) care that meets parents' needs.
- ▶ CCEE leaders who use a multi-dimensional definition of access that is centered on families may be better able to develop policies that support a variety of CCEE programs to meet the needs, preferences, and constraints of local families.

Introduction

What does access to child care and early education mean? Access is often measured in terms of supply (i.e., capacity) of licensed child care and early education (CCEE) centers and family child care (FCC) homes. Sometimes it is measured by counting the number of families who use different types of CCEE. In other cases, calculations are made based on the number of CCEE slots relative to the number of children in a given area. These metrics assume that a large supply of or high use of CCEE means it is accessible to families.

Recent research¹ shows that these types of calculations overestimate families' access to CCEE because they do not account for what families search for, prefer, and need. For example, some families prefer providers who speak Spanish or another language spoken at home, and some need care during the evenings. The [Access Guidebook](#)² introduced a definition of access that is centered on families³ and acknowledges four dimensions that families consider when choosing CCEE:

* We use the term child care and early education to acknowledge both the care and education aspects of programs for young children, birth to five, as well as programs providing before- or after-school services for school-age children, birth through age 15.

¹ The access definition refers only to parents, but this publication uses the term families to reflect a more inclusive view of household CCEE needs and decision making.



The information in this publication was drawn from two sources:

Defining and Measuring Access to High-Quality Early Care and Education (ECE): A Guidebook for Policymakers and Researchers

Referred to as the Access Guidebook, [this report](#) details the four dimensions of the access definition and indicators and data sources for each dimension.

Measuring and Comparing Multiple Dimensions of Early Care and Education Access

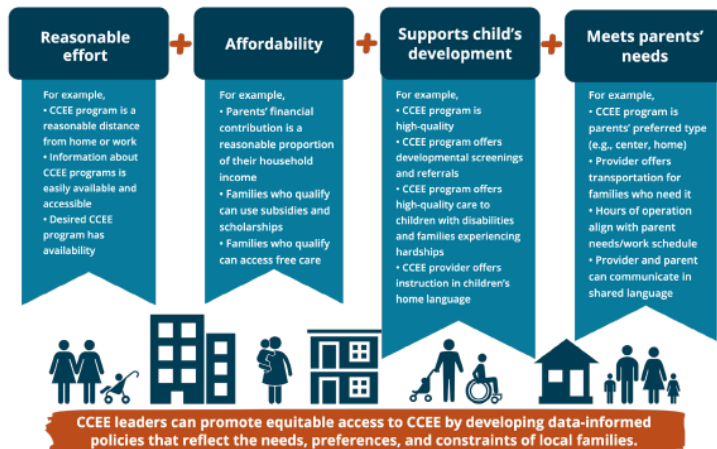
[This report](#) details the first application of the access definition to national data. Findings suggested that traditional methods of estimating access, including number of children for every available child care slot, underestimate the challenges families face finding care that meets their needs; this was especially true for low-income families and families with infants and toddlers.



Short Reads Example: Infographic

A Multi-Dimensional Definition of Child Care and Early Education Access that is Centered on Families

Multi-Dimensional Framework of Access to Child Care and Early Education (CCEE)



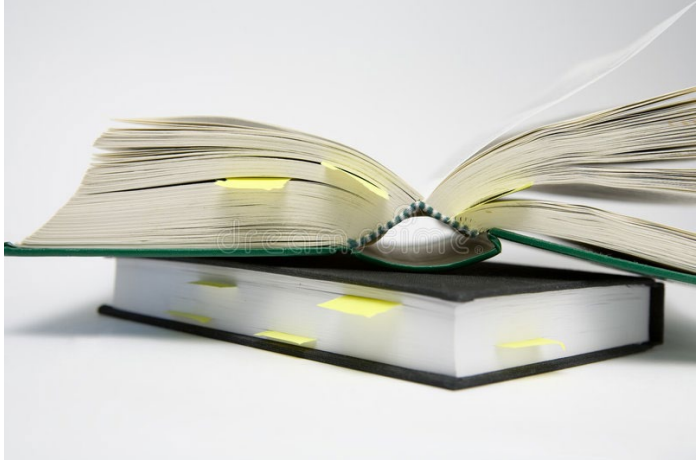
Source: Paschall, K., & Maxwell, K. (2022). *Defining and Measuring Access to Child Care and Early Education with Families in Mind*. OPRE Report #2022-232. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/defining-and-measuring-access-child-care-and-early-education-families-mind>

This infographic was produced through the Child Care and Early Education Policy and Research Analysis (CCEEPRA) project funded by the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF) in the U.S. Department of Health and Human Services.



Poll Question:

**In what format do you like
to learn about research?**



More Short
Reads coming
soon!

Acknowledgements

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The views expressed in this presentation do not necessarily represent the views or policies of the Office of Planning, Research, and Evaluation, the Administration for Children and Families or the U.S. Department of Health and Human Services.

Questions and Reflections

We welcome your **questions, reflections, or comments.**

Drop them in the chat or raise hand to be unmuted.

We would love to hear from all, especially CCDF Lead Agency staff!

Resources

Check out the [Research Connections](#) website and the [Short Reads](#) page.

Check out the [OPRE website](#) for slides, audio recordings, and transcripts of webinars (posted a few months after each webinar).

Check out the [Building Child Care Research Capacity](#) web page for slides from past webinars and other resources.

If you have questions, feel free to email Teresa Derrick-Mills at TDerrick-Mills@urban.org

Resources Shared in Chat During Webinar

- [Building Child Care Research Capacity](#) web page
- [Research Connections](#) website
- [Resources with Data from All States](#) on Research Connections
- [Interactive Tools Resource Type](#) on Research Connections
- [Early Care and Education Research Resources](#) on Research Connections
- Connect with Research Connections librarians at RCLibrary@icf.com
- [Answering Policy Questions with Research Connections](#) resource
- Research Connections [newsletter](#)
- Research Connections [Facebook page](#)
- Research Connections [Twitter page](#)
- [Administrative and National Policy Requirements](#) (from Research Connections acknowledgments slide)

Resources Shared in Chat During Webinar (cont.)

- The [Short Reads](#) page on the [Research Connections](#) website
- [OPRE website](#)