

**FOUNDATION  
FOR CHILD  
DEVELOPMENT**

Connecting  
research, policy  
and practice to  
create systems  
that work.

**Foundation for Child Development  
Young Scholars Program 2019 Convening**

Preparing the ECE Workforce to Meet the Diverse Needs of Children  
*Challenges, Opportunities, and Policy Solutions*



**Tuesday, April 30, 2019**

<b>Welcome and introductions</b> (45 minutes)	10:30-11:15
<b>Session 1: How should we think about diversity among young children today?</b> (75 minutes)	11:15-12:30
<ul style="list-style-type: none"><li>• Aisha Ray, Erikson Institute and BUILD Initiative</li><li>• Lea Austin, Center for the Study of Child Care Employment</li></ul>	
<i>Resources (hyperlinks)</i> <ul style="list-style-type: none"><li>• <a href="#">Preparing early childhood teachers to successfully educate all young children</a></li><li>• <a href="#">ECE's quintessential equity challenge</a></li><li>• <a href="#">A better start: why classroom diversity matters in early care and education</a></li><li>• <a href="#">Growing superdiversity among young U.S. dual language learners and its implications</a></li></ul>	
Lunch break and networking opportunity (30 minutes)	12:30-1:00
<b>Session 2: What competencies are needed to meet the diverse needs of young children?</b> (75 minutes)	1:00-2:15
<ul style="list-style-type: none"><li>• Abena Ocran-Jackson, Council for Professional Recognition</li><li>• Sarah LeMoine, Zero to Three</li><li>• Christy Tirrell-Corbin, University of Maryland College of Education</li></ul>	
<i>Resources (hyperlinks)</i> <ul style="list-style-type: none"><li>• <a href="#">Diversity and inclusion in early care and education</a></li><li>• <a href="#">Understanding many languages: Preparing early educators to teach dual language learners</a></li><li>• <a href="#">Transforming the Workforce Birth through Age 8:</a><ul style="list-style-type: none"><li>○ <a href="#">Knowledge and competencies (Chapter 7)</a></li><li>○ <a href="#">Higher education and ongoing professional learning (Chapter 8)</a></li></ul></li></ul>	
Break (15 minutes)	2:15-2:30

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**Session 3: What is the role of public policy in preparing the workforce to meet the diverse needs of young children?** (75 minutes) 2:30-3:45

- Shannon Christian, Office of Child Care, Administration for Children & Families
- Sarah Merrill, Office of Head Start, Administration for Children & Families
- Winona Hao, National Association of State Boards of Education
- Tonja Rucker, National League of Cities
- Danielle Gonzales, Aspen Institute

*Resources (hyperlinks)*

- [Building an early childhood professional development system](#)
- [Degrees in context: asking the right questions about preparing skilled and effective teachers of young children](#)

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**Facilitated group discussion** (45 minutes) 3:45-4:30

**Reflections: Where do we go from here?** (15 minutes)

- Ivelisse Martinez-Beck, Office of Planning, Research & Evaluation, Administration for Children & Families 4:30-4:45
- Martha Zaslow, Child Trends and Society for Research in Child Development

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**Closing remarks from Foundation** (5 minutes) 4:45-4:50

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*Transition (10 minutes)* 4:50-5:00

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Cocktails (1 hour) 5:00-6:00

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Dinner (1 hour) 6:00-7:00

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