

# Determinants of Subsidy Stability and Child Care Continuity

Wednesday, June 24, 2015 Live Webinar  
*Speaker Biographies*

**Amy Claessens** is an assistant professor at the Harris School of Public Policy at the University of Chicago. Her research investigates how public policies and programs influence child development and how early achievement and socioemotional skills relate to subsequent life outcomes. She uses administrative and large-scale longitudinal data and both quantitative and qualitative techniques.

**Julia R. Henly** is an associate professor in the School of Social Service Administration at the University of Chicago. She studies the intersection of family poverty, low-wage employment, and public policy, especially child care and family policy, using quantitative and qualitative methods. She is interested in families' economic and caregiving strategies, with particular attention to how work conditions, public policies, and social networks operate to support and complicate parenting, poverty management, and economic mobility.

**Alejandra Ros Pilarz** is an Anna Julia Cooper post-doctoral fellow at the University of Wisconsin-Madison. Her research examines how low-income parents manage work and family responsibilities and the way this affects young children's development. Her recent and ongoing research projects focus on the determinants of child care instability, including the role of child care subsidies, and the relationships between instability and children's development.

**Heather Sandstrom** is a senior research associate in the Center on Labor, Human Services, and Population at the Urban Institute. Her research focuses on early childhood development and public programs that support the well-being of low-income children and families, such as Head Start, child care subsidies, and maternal and child home visiting. Her most recent projects have included diverse populations of families who are immigrants or are limited English proficient.