

Health, Education, and Child Welfare: Measuring Outcomes across Systems

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Alyna Chien, M.D., M.S., is a health services researcher at Children's Hospital Boston with a long-standing commitment to improving the quality of care provided to vulnerable populations. Her research examines the use of performance incentives—pay-for-performance and public reporting—in medicine. Her work highlights the consequences of these incentives for medically—or socially—complicated patients, for disparities in healthcare, and for those who provide care in safety net settings. She has a Career Development Award (K08) from the Agency for Healthcare Research and Quality and currently sees patients as a general pediatrician.

Jane Hannaway is senior fellow and founding director of the Education Policy Center at the Urban Institute, where she oversees work of the Center and serves as a member of Urban Institute's senior management team. She is also director of CALDER (National Center for the Analysis of Longitudinal Data in Education Research), a federally funded national research and development center. She is an organizational sociologist whose work focuses on educational organizations, in particular the effects of education reforms on school policies and practices and ultimately on student outcomes. Her current research focuses on effects of various accountability policies and issues associated with teacher labor markets using state level longitudinal administrative databases.

James Lewis is senior program officer at The Chicago Community Trust, where he leads grantmaking for human service provider agencies, with a focus on service delivery and organizational development. He also works in the fields of community development and evaluation. Prior to joining the Trust, he was director of the Institute for Metropolitan Affairs at Roosevelt University and taught urban affairs and research methods in Roosevelt's sociology department. At Roosevelt, he conducted or directed more than 30 evaluation and policy research studies focusing on government services, demography, and urban affairs. Before joining Roosevelt, he was vice president for research and planning at the Chicago Urban League for 9 years. There he specialized in education finance, legislative redistricting and political empowerment, civil rights, and urban economic development.

Matthew Stagner is the executive director of Chapin Hall and a senior lecturer at the Irving B. Harris School of Public Policy Studies at the University of Chicago. Prior to joining Chapin Hall, he directed the Center on Labor, Human Services, and Population at the Urban Institute, and also served as director of the Division of Children and Youth Policy, Office of the Assistant Secretary for Planning and Evaluation, in the U.S. Department of Health and Human Services. He is an expert on youth risk behaviors, child welfare services, and program evaluation. He holds a MPP from Harvard University's John F. Kennedy School of Government and a Ph.D. from the Harris School of Public Policy Studies.

Fred Wulczyn is a research fellow at Chapin Hall. He is the recipient of the National Association of Public Child Welfare Administrators' Peter Forsythe Award for leadership in public child welfare. He is lead author of *Beyond Common Sense: Child Welfare, Child Well-Being, and the Evidence for Policy Reform* and co-editor of *Child Protection: Using Research to Improve Policy and Practice*. He is director of the Center for State Foster Care and Adoption Data—a joint venture of Chapin Hall, the American Public Human Services Association and other policy research centers—which provides cutting edge information technology to states for use in research and management.